

# HARRY MCWATERS BEER

Student	1927-1931
Tutor	1931–1932
French and History Master	1937-1947
Housemaster	1947-1953
Assistant Headmaster	1947-1953
Headmaster	1953-1978

This Edition of the Voyageur is Dedicated with Love and Affection to Our Friend Harry McWaters Beer Who has Devoted His Life to the People of Pickering College for Half a Century.

Harry McWaters Beer is a friend, counsellor, colleague, teacher, husband, father, brother, student, "Dean" of Headmasters, an inspiration. Through his years at Pickering College Harry Beer has brought humour, drama and the implementation of the Quaker philosophy to generations of students. He says that he enjoys the challenge of Pickering because of the real life drama of working with young people and because of the opportunity to combine philosophy with action through the educational process.





















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Joseph McCulley, Headmaster from 1927 to 1947, was born in Glasgow, Scotland in 1900 and came to Canada in 1907. In 1916, he became interested in Boys' Work as a result of meeting Taylor Statten at a "Y" Conference in St. Catharines. Throughout the next forty years, these two men were to remain friends. Joe McCulley was selected by Taylor Statten to work on Camp Tuxis, a "Y" project at Canoe Lake, Algonquin Park in 1921. In the years following this, he was very active in Camp Ahmek, a Taylor Statten Camp for Boys operated on the same lake.

After graduating with an Honours degree in Philosophy from University College, University of Toronto, Mr. McCulley was given a Massey Fellowship which he used for graduate study in Modern History at Christchurch College, Oxford. While in England, he visited Quaker schools and a number of new "progressive schools." These visits were to influence his approach to education in the future.

Also a graduate of the Ontario College of Education in the University of Toronto, Mr. McCulley was Tutor in Residence at Victoria College in the University of Toronto in 1926-27. It was in the fall of 1927 that, as Headmaster, he re-opened Pickering College.

For twenty years, Joe McCulley was the moving spirit of our school. His quick, intelligent mind and his enthusiasm for the educational challenge of Pickering enabled him to motivate boys and masters alike. In working out the tenets of the philosophy of education which prevails at Pickering, he was able to revitalize the school's Quaker heritage with principles of the "new education" and his experience in Boys' Work under Taylor Statten. If it were not for Mr. McCulley's enthusiasm, the "great experiment" of Pickering College might not have succeeded.

In 1947, Mr. McCulley left Pickering to become Deputy-Commissioner of Penitentiaries for Canada where his work involved education and training. In 1952, he was appointed Warden of Hart House in the University of Toronto. He continued in that capacity until his retirement in 1965. During this busy life, Joe McCulley also found time to serve for ten years as Chairman of the Young Men's Committee of the National Council of the Y.M.C.A. Until his death this year, Mr. McCulley maintained an active interest in the affairs of Pickering College and was a member of its Corporation.





As Beethoven's melody for the hymn, "Joyful, joyful, we adore thee" began, a hush fell over the Meeting Room where some three hundred students, faculty, old boys, parents and friends of the school were gathered on Sunday evening, March 6, at a Meeting for Worship in memory of Joseph McCulley, Headmaster of Pickering College from 1927 to 1947.

"Joe McCulley was a joyful man! It was his spirit which brought new life to this old school after it had served as a hospital during and after the first World War. From 1927 to 1947 he infused Pickering College with the grace of good cheer, loving hope and strong conviction. Joseph McCulley died on February 9th and tonight we have come to honour this man whose life has greatly affected the lives of all Pickering people."

With these words, Harry M. Beer, a student, colleague and friend of the late

Mr. McCulley, opened the Meeting. In this tribute entitled, "Joe McCulley, Schoolmaster and Friend." Mr. Beer recalled the warmth and enthusiasm of a man who was a pioneer in Canadian educational thought and an inspiring and vital master in his own classroom. "He made us feel that life at Pickering was a mighty endeavour in which we were fortunate to share," Mr. Beer said. "Since Joe McCulley's death many former students and teachers have been in touch with me and most of them mention that his influence was a turning point in their lives. He was a man of great compassion who was able to lift the spirit of a confused or troubled human being and lead him to self-fulfilment. He was a man of great strength who could share his strength with those in greater need and give them hope. Those of us whose lives he touched think of him as a great friend.

Joyful, joyful, we adore thee,
God of Glory, Lord of love;
Hearts unfold like flowers before thee,
Opening to the sun above.
Melt the clouds of sin and sadness,
Drive the dark of doubt away;
Giver of immortal gladness,
Fill us with the light of day.











May this school which bears his stamp continue to reflect his spirit!" Mr. Beer concluded.

Joining Mr. Beer in the conduct of this Meeting were: Reginald Godden, a former music master and pianist whose playing accompanied the singing of Mr. McCulley's favourite hymn, "This is my Father's world" and the school hymn, "Jerusalem"; C. R. Blackstock, a former Director of Athletics who read a selection from Tennyson's "Ulysses"; R. H. Perry, who read "Faith is the Victory" from one of Joe McCulley's Sunday Evening talks; A. D. Rogers, the Chairman of the Board who read the scripture from St. Mark, 12; Joseph Buckley, Mr. McCulley's nephew who read "The Declaration of Citizenship of The Athenian Youth"; and Jack Struthers, an Old Boy who read an article, "Reflections of A Headmaster," which Joe McCulley wrote in 1937.

Although the sense of loss at the passing of Jospeh McCulley was deepened by the words and music of the Meeting, those present took heart from his own words, "Let your faith be a burning torch. Let your faith be an over-mastering passion, an overpowering ideal. Only for those who greatly believe and who greatly venture can great dreams come true." Sitting in the silent Meeting Room reflecting upon all that was said, it was abundantly clear that Joseph McCulley's works bore witness to his words.







This is my Father's world,
And to my listening ears
All nature sings,
And round me rings the
music of the spheres.
This is my Father's world;
I rest me in the thought —
Of rocks and trees of
skies and seas,
His hand the wonders wrought.

This is my Father's world:

O let me ne'er forget

That though the wrong seems
oft so strong,

God is the ruler yet.

This is my Father's world:

The battle is not done;

Jesus, who died, shall be satisfied,
And earth and heaven be one.



# A PERSONAL WORD FROM THE HEADMASTER



# TUESDAY, SEPTEMBER 13TH, 1977

One of the most significant dates in the history of our school is Tuesday, September 13th, 1927. On that day there was great excitement on the Hilltop as our school re-opened its doors to a new staff and student body. It had been turned over to the Government in 1916 for use as a hospital for the sick and wounded of the First World War. Now, it was to be restored once again to its original purpose of helping young people grow towards maturity. Of course, there had been other important dates since the beginning of our first school at West Lake in Prince Edward County in 1842, notably 1878 when the school moved to the Village of Pickering and assumed its present name and 1909 when the Town of Newmarket became our home.

That beautiful September afternoon in 1927 was also a date of significance in my own life for I arrived with my family to walk up the steps between the pillars to become part of this new beginning. The dominant person in our school on that day and for many, many days thereafter was the young Headmaster, Joseph McCulley, who greeted us with goodwill and great hope. In re-opening Pickering College he had received a special heritage from the Society of Friends who, under the guidance of Joseph John Gurney, had founded our first school at West Lake. Paramount in this heritage was the goal to give each student the opportunity to achieve his full growth, — physical, intellectual and spiritual, — and to cherish a desire to place his talents at the service of his fellowman.

These aims are surely the ones espoused by all good educators. Joseph McCulley was unique in the way in which he implemented this philosophy. He did so in a manner that was very natural to him, that of offering his help and guidance in a warm and friendly spirit. He held great expectations of the students and schoolmasters within his school. To each of them he gave an insight into themselves which gradually led to self-confidence and an inspiration which brought them closer to their full potential. When dealing with those who had done less than their best Joseph McCulley was magnanimous in his understanding of human nature. At the same time his guidance gave his students the ambition to do better.

During the fifty years since that first September day I have been fortunate to be a close observer of our school. In the students and masters of today I still see the same spirit which stirred the young Headmaster, his colleagues and students fifty years ago. Indeed, I believe that they in turn were true descendants of those Friends of 1842 and 1878 and 1909. They were motivated by a faith "that there is that of God in every man." Joseph McCulley expressed these thoughts this way:

"It is my profound conviction that this universe of ours, vaster than our wildest dreams, more complex than the most complicated machinery that ever could be devised by the mind of man, is a universe of law and of purpose. I am sure that in all ages and in all countries those who have achieved greatly for their fellows have somehow or another sensed this fact — even though they haven't always agreed on the name.

Work, play, love and worship are held together by the cement of faith. Work without faith is drudgery. Play without faith is frivolity. Love without faith is sentimentality. Worship without faith is hypocrisy.

As you go out from school don't let the cynics and the hard-boiled realists tell you that the age of man's glory is over, that the period of his accomplishment is finished. Let your faith be a burning torch. Let your faith be an over-mastering passion, an over-powering ideal. Only for those who greatly believe and who greatly venture can great dreams come true."

At this point in time it is important for Pickering College to rededicate itself to our basic belief in a respect for human dignity and our continuing dream to make of this Hilltop a beloved community.

HARRY M. BEER, Headmaster.

 $\label{thm:convergence} \textbf{TUTORS: David O'Donnell, left and Roger McMechan, right.}$ 

OFFICE STAFF, Left to Right: Mrs. Donnell, Mrs. Londry, Mrs. Smith, Mrs. Lewis.

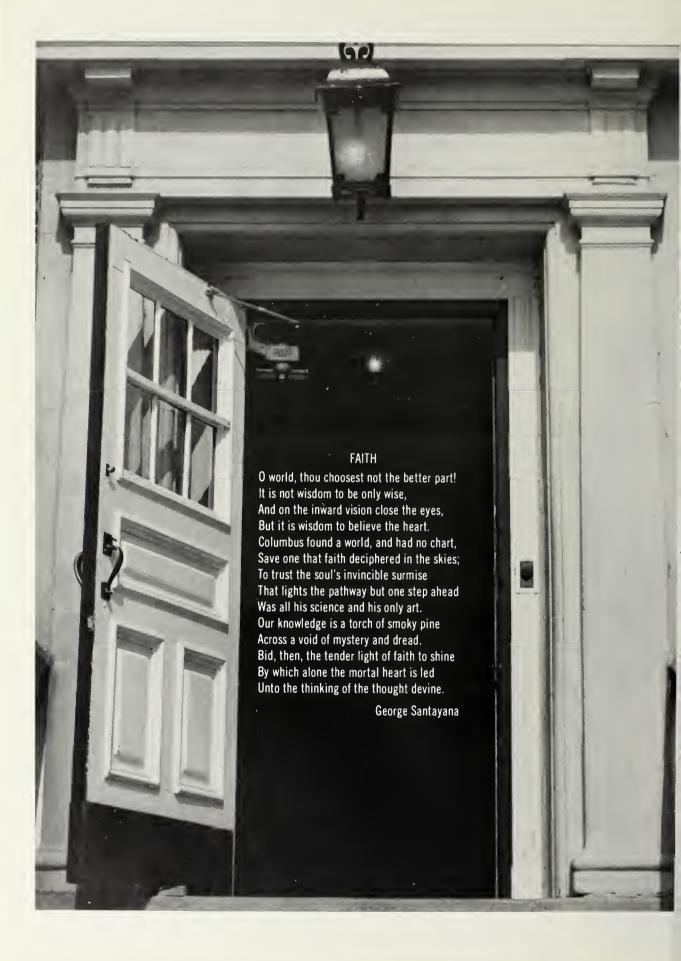
KITCHEN STAFF, Left to Right: Mary Clark, Maxine Robinson, John Cassar, Ruby Cittenden, Aida Azzopardi.

MAINTENANCE, Left to Right, BACK ROW: Pat Fitzimmons, John Baine, Len Edwards, William Coffey, Pat Russell, Charley McDowell, FRONT ROW: Jim Tausney, Kathleen McDowell, Mary Gibbons, Lois Griffin, Francis Burns.













#### JAMAL AL-HOOTY

Although he finds Newmarket, Ontario, quite a change from his native country of Oman, Jamal finds himself very pleased at the way things worked out for him this year at Pickering. When asked his opinion of the school, Jamal answered with confidence: "Pickering has served as the cornerstone of my English Education." Along with participating in tennis and soccer, Jamal, in his spare time, is greatly interested in photography. In the up coming year, Jamal hopes to attend the Colorado School of Mines where he hopes to study Geophysics.

## ASHVIN AKAI

Ashvin came to Pickering this year from Trinidad and has found that life here is relaxing and suits him well. When passing through the very active basement corridor it wouldn't be surprising to see Ashvin darting out of his room in pursuit of some information or a textbook for homework. In his leisure hours, Ashvin could usually be found in the television room. Ashvin participated in Track and Field as well as Conditioning. Ashvin hopes to study the sciences at Queen's next year and we wish him every bit of success!



# JAMIE BAKER

Jamie Baker is in his third year at Pickering, and, although Jamie appears to be a rather quiet student on the whole, rumours have it that more than is suspected goes on during his weekends. In Jamie's years on the Hilltop, he contributed to Soccer, Football, Second Hockey and served as a very consistent doubles player on the tennis team. In his spare time, Jamie can usually be found lying on his bed, headphones planted, reading the newspaper. Jamie also enjoys skiing, motorcycling as well as woodworking. In terms of plans for the up coming year, Jamie plans to attend Western where he hopes to study Business Administration.

# KHALID BA-MKHALIF

Khalid is another one of our friends from Oman who along with Jamal carne to the school this year for the first time. During his time at Pickering, Khalid participated in Soccer and Tennis. Most of his leisure time, Khalid devoted to listening to music and watching television. His ambition in life is to work at the improving of his country after he has completed his education. Like Jamal, Khalid plans to study at the Colorado School of Mines where he wants to pursue Geology. To Khalid we wish luck in his plans!



### STEVEN BLONDY

From Detroit, Steve spent two years at Pickering College. He was active in sports, especially in Basketball and Football. Sports was not the only area in which he was active. In academics Steve enjoys one of the highest averages in the school! In terms of extracurricular activities, once again Steve excels as not only a member of the Drama Club but also a member of the Math Club. Next year Steve hopes to attend the University of Michigan at Ann Arbor where he hopes to major in History. Good luck to you, Steve!

# STEPHEN CADIEN

A native of Jamaica, Steve has spent three enjoyable years at the Hilltop. Although Steve was an active member in Track and Field and Tennis, he can best be remembered for his highly successful career with the First Soccer Team and the First Basketball Team. Steve spends much of his time either trying to catch up on some sleep or organizing a game of cards. Next year he will be either attending University or pursuing a career back home in Jamaica. Good luck, Steve!





# ROBERT CAMERON

Rob came to Pickering only last fall from the West Coast where he makes his home in Prince Rupert. His stay here was highlighted by contributions towards the Football team, a stand out performance as goaltender for the Second Hockey team as well as Softball participation in the final term. The Sports Day Captain of the Gold team, Rob led his fellows to a spirited victory in very close competition. His interest in pursuing a career in chartered accountancy has led him to hopes of attending the University of Toronto. Best Wishes, Rob!

# **MURVI DENNIS**

Murvi spent three years at Pickering and distinguished himself primarily in the field of sports where he proved to be nothing less than an outstanding competitor! In both Soccer and Basketball, Murvi showed all that were associated with him what the meaning of effort in sports meant, as he exercised leadership and sportsmanship in every game he played. Along with being awarded his First Colour for these amazing achievements, Murvi was also a member of the School Committee. In his spare time, Murvi can be found in his room, sitting on his bed, picking a guitar harmoniously to the music of either Hendrix or Led Zeppelin. To Murvi, the best of luck in his plans of attending the University of Liberia next year.



# DAVE FIDANI

Dave has been here at Pickering for five years now. Throughout his years, Dave has been a member of the Football team, the Second Hockey team, a Cross-Country Ski enthusiast and an avid Softball player. Dave served as Chairman of the School Committee for three terms as well as being a member of it in earlier years. At home in his spare time, Dave can be found with his two loves — his girlfriend and his car. Next year he hopes to pursue a career in the business world and we wish him all the success possible.



#### DAVID FRITZ

The winner of this year's Widdrington Award, Dave came to Pickering from the United States and ever since his arrival his contributions to the school have been unlimited. Although Dave wasn't that active in his athletic programme, in which he participated in Softball and Curling, he always showed great sportsmanship. He was a member of the Gardening Club, the Math Club as well as a writer for The Voyageur. Most people know David for the time and effort he put into The Quaker Cracker, and, his job as a senior student in Firth House. We wish Dave all the luck in his plans of attending the University of Michigan at Ann Arbor where he hopes to study General Arts.



# JOHN GOODWIN

John arrived at Pickering three years ago, and has led a very active life. Coming from Norway, John will be remembered for his quiet contribution to the College. Although for the most part he was a diligent student, he enjoyed participating in many extra-curricular activities. During his years, he played as a member of the Second Soccer team, the First and Second Basketball teams and a very enthusiastic Softball participant, who always kept the ideal of sportsmanship in mind. Although he is not positively sure what he will be doing next year, rumours have it that he might be in search of a job. Best wishes, John!

# **ROLAND LAI**

Roland is in his third and final year at Pickering. In terms of academics, Roland has acquired a very respectable grade thirteen average. Aside from studying, Roland spends his time in the art of photography was well as listening to music. Among his accomplishments at Pickering, Roland placed in the top four percent of students in the province in a Chemistry exam. Next year, Roland hopes to study the Sciences at the University of Toronto and we wish him success





#### ROGER McMECHAN

Roger came to Pickering for his first time this year as a Tutor in Firth House and has enjoyed a very successful time at that. Roger's year has been highlighted by a very good academic standing as well as contributions to the First Soccer and First Hockey Teams. During the Spring, Roger joined Mr. Leightell to help coach Tennis. Next year Roger plans to enroll in Engineering at Waterloo and we wish him every bit of success.

# ROBERT MIRSKY

Rob came to Pickering from Ecuador last year in the twelfth grade and has continued this year in grade thirteen. Besides being involved with Soccer, Cross-Country Skiing and Horseback Riding, Rob pursues his interests in music appreciation, modelling and electronics. It is Rob's hope to study Aeronautical Engineering that will hopefully lead him to becoming a commercial pilot at the Embry-Riddle Aeronautical University in Florida.



# ALAN NEWMAN

There was perhaps not a more honest or friendlier person in the school this year than Al Newman. Throughout his three years here, Al and his good nature contributed so much to the bettering of our school. This year Alan served as a Duty Associate in Rogers House as well as the Year Captain of the Winning Gold Team. Along with participating in Second Soccer in the Fall term, Al also played on the Second Hockey Team and coached the Prep's Softball programme in final term. In terms of enjoyment, Al certainly takes great pride in planning weekends. It is our hope that Al goes forward to the University of Western, Ontario, where he hopes to study Arts.



### DAVE O'DONNELL

Dave returned to Pickering, after two previous years here, as a Tutor in Firth House. Over the years that Dave has attended Pickering, he has contributed a great deal to the school. In sports, he played on the Football Team, the Hockey Team, the Track and Field Team, and coached the Prep Hockey Team this year. Elected to the School Committee in earlier years, Dave spends a good deal of his time by either blaring his new stereo or playing the trumpet. Next year, if everything works out for Dave, he plans to attend University to study Physical Education. Good luck, David!



## NICO SCHUHLE

Nico has been at Pickering for four years now and has led a full and active life in school. An active member of the Rooters Club and the Math Club, Nico has also played on the First Soccer Team, the Third Hockey Team and served as an assistant coach with Third Soccer. In his spare time, Nico involves himself with writing and receiving letters as well as enjoying the pleasures of motorcycling and water-skiing. Nico hopes next year to attend a University in Switzerland where he plans to study medicine.

# **KENT SIMMONS**

A native of Bermuda, Kent visited the Hilltop for the first time this year and since then he has enjoyed the style of life offered at Pickering. Besides being associated with First Soccer Team, Conditioning and Softball, Kent also enjoys Karate and watching television. Much thanks must be directed towards Kent in his help with the new prefect system and we wish him all the success at the University of Rhode Island where he hopes to study the Sciences.





## STELLAN SHUM

Stellan Shum, another of our friends from Hong Kong, spent three years at Pickering College and was very successful academically. He enjoyed participating in sports, especially as a member of the First Soccer Team, and as for table Tennis, Stellan is known as the champ around the school. Stellan was very happy here and never really missed Hong Kong. He hopes to go on to study Mechanical Engineering at McMaster University next year.

# **JERRY RAU**

The winner of the Garrett Cave this year, Jerry has spent the last two years at Pickering. Coming from Bangkok where his father is a Canadian United Nations worker, Jerry contributed a great deal to the tone and spirit of the school. As a School Committee member and a Duty Associate, Jerry discharged his duties well. In athletics, Jerry was captain of the Second Hockey Team and played Second Soccer and Tennis. Next year, Jerry plans to study Business Administration at Dalhousie University in preparation for the study of law.



# JAMES ROGERS

Jim has been at Pickering College for five years now. His interest and expertise in athletics have earned him a reputation as a fine athlete. Among the many accomplishments, Jim was the captain of the Senior Hockey Team, a member of the undefeated Soccer Team of 74/75, and holder of five Track and Field records. All these sports feats and others lead Jim to being awarded a First Colour last year. He was also a member of the Student Committee, a Duty Associate in both Rogers and Firth House, Red Year captain and Voyageur Advertising Editor. Jim has had a very distinguished career at Pickering and we wish him well at Western where Jim hopes to study Arts.

## **CHRIS SMITH**

A native of Owen Sound, Chris has attended Pickering now for three years. Throughout his time here, Chris has served on the Student Committee as well as being a Duty Associate. In sports Chris has contributed towards the strength of the Second Soccer Team, with his somewhat unorthodox style of play, and has participated as a ski-instructor as well as a softball star. In terms of his spare time, Chris likes to study music and attend as many concerts as possible. Chris also participated in the Drama Club. Next year, Chris hopes to continue with his skills in writing by studying the Arts at the University of Western, Ontario. Best of wishes, Chris!





#### BILL WINGER

Bill has attended Pickering for five years now and doesn't regret a single moment of it. Bill's competitive spirit and expertise in the field of athletics have earned him his First Colour this year playing on the Senior Hockey Team, the Senior Football Team and participating as a Softball assistant in the final term. To add to his many achievements, Bill was also chosen as the Blue Sports Day captain. Next year Bill plans to work in the business world and our best wishes go out to him in this endeavour.

THEY ONLY ARE LOYAL TO THIS SCHOOL WHO, DEPARTING, BEAR THEIR GIFTS IN TRUST FOR MANKIND.

# LITERARY

#### MY FIRST DAY AT PICKERING

My first day at Pickering was like being born again. I had to make new friends and I had to remember the teachers' names. Once I had that accomplished, I got to know my roommates and the other boys in the corridor.

As I walked into the classroom, everybody stared at me. My first class was easy because the only question the teachers asked me was "What is your name?" Many of my classmates asked me where I lived.

That night I couldn't sleep. The bed was different from the one at home. I had to sleep in the top bunk. (I don't like sleeping in the top bunk because when I was small I always fell off).

The next day I got up with my roommates at 7:30. I went to breakfast for the first time. It was neat because I could eat with a lot of my friends.

The day was going fast. It was lunchtime, and I sat at the corner table of the dining hall. After lunch we had free time. I sat in our room listening to the radio. Then I went to my afternoon classes.

At 3:30 I went to sports, and after that I took a shower. It was supper time at 6:00. The supper was good, and so was the dessert. At 6:30 it was time for After-dinner baseball. We played until 7:00. Then we had study until 8:30. At 8:30 we played around the corridor, and at 9:30 the lights were out for the night.

-Gary Schuster





#### THE IMPORTANCE OF LAUGHTER

There is something in this world which is free. This something may be shared by an unlimited number of people, or by just one person. It is always being used, but it will never run out. You can't see it, taste it, or touch it. Many people rely on it without even realizing it. This "something" has been with man ever since the very earliest of times. Many people aren't aware that laughter and happiness (the two often go together) play a vital role in almost everyone's life.

Laughter is one of the most important things in the world. Just stop and think how our lives would be without it. Laughter is usually associated with happiness. In today's society, happiness is a much sought-after commodity.

Modern society is based on commerce and industry. Jobs related to these two fields are either very boring and depressing, or are very fast-moving, where the employee is under constant pressure to meet certain deadlines. Either type of job tends to build up a great deal of tension within the individual. People need a release, both physical and mental. Laughter provides this release in much the same way as crying does.

Socially, laughter is an excellent way to "break the ice." At a party, a good joke or fun game that gets everybody laughing seems to drop the tension level to zero. At a movie theatre which is showing a comedy film, people are much more friendly toward strangers than they are after watching a violent crime drama. The reason behind this is that they have all been laughing, and they feel loose and happy.

Laughter is very important. As a good-natured person, I shudder at the thought of a world barren of the sound of laughter.

- Roger McMechan

#### THE LAST BUS

As she stood waiting for the bus, her mind drifted back to a time when she and Bob had been happy. The tears slowly trickled down her face. She began to wonder if there was still any love between the two of them.

I approached her slowly, realizing that, although she would probably treat me with total disregard, I had to explain. I knew that if she would see it my way, we could work on it together. I drew closer, and I could see the tears streaming down her face. She turned suddenly, as if startled by my presence. Then, just as suddenly as she had turned toward me, she turned away. The thoughts of what I should say went through my mind. I walked away, toward the coffee shop, and I could see from the corner of my eye that she was watching me. With a sideways nod of my head, I motioned for her to follow me. She slowly smiled and picked up her suitcase. She moved into step beside me, and as I looked at her, I could see the tears disappearing and her smile growing. We sat down at a back table, and she began to gaze into my eyes.

"Bob," she said.

At the same time, I said, "Sue." We looked at each other and laughed. I could see that she was quite saddened by our sudden departure from each other.

By then we had finished our coffees, and still the sad look was in her eyes. The public address system announced that the last bus was now leaving for North Bay. She looked at me and kissed me; I didn't know what to say. She ran towards the bus and got on quickly. She sat in a window seat and stared blankly through the glass. I heard the diesel roar to life, and waved once more. As the bus slowly backed up, I could see her mouthing the words: "I love you."

- Derek Benness











#### **HUMAN TRAITS**

Dogs' characters greatly resemble people in many ways. The greyhound's and setter's characters are probably the best examples to be associated with humans.

The greyhound is a very athletic type of dog. If he were human, he would play tennis without his shirt. He will always oblige a challenge or game. He will compete against himself or go out to seek a challenge. Because of his sporty manner he is adaptable to nearly all sports of skill which require a fair amount of coordination. The eager look on his face usually foreshadows his plan.

The setter, on the other hand, is of a somewhat different nature. His dignity portrays his likes and dislikes. If he were human, he would wear a tweed jacket, smoke a pipe, have an arrogant manner, and would participate in intellectual conversations. When the greyhound would go scuba diving, the setter would remain at home and read about the state of the world. When the greyhound would play tennis, the setter would go to the opera. When the greyhound would be surfing, the setter would be at the art gallery. Setter is more concerned about the state of the world, its economy, and the more spiritual aspects of life. He does not want the rich, fast playboy life which our friend greyhound gambles with. Setter is humiliated at times with greyhound because greyhound does not take life seriously, but he forgives greyhound's foolish ways. Greyhound does have a fair amount of insight, so he forgives the setter.

If the two could reasonably combine some of their human traits, we would be left with either the ideal dog or the ideal human.

-Graham Beaton



#### THE GLOVE

The hands that reached to grasp the top of the wall were as steady as a rock. Then, with a jump, John Bright dropped noiselessly on the grass. He walked across the garden quickly and cautiously. There was little chance that he would be recognized by anybody. John climbed up the drain pipe to the room on the third floor. He clung to the windowsill by his fingertips, and with a swift move he was inside the room.

This was the house of Edward Morgan, a retired lawyer whose hobby was collecting ornaments. Morgan was belived to possess antiques which bore unbelievable value because they were made of gold during the reign of the Roman Empire. Bright could find the golden ornaments fairly easily. Few precautions were taken against robbery in this small town. He took as many of the ornaments as possible and shoved them into his pockets.

At that moment John heard a sound, and the door opened. He say Morgan standing there. "John" uttered Morgan. Immediately Bright thrust a golden knife into Morgan's body, and he fell to the ground.

John stood in front of the corpse and attempted to reassure himself. "I am safe," he thought. "No one has seen me, and the police won't suspect a respectable jeweler like myself."

He poured all the loot into a crucible in the basement of his house. He then shoved his hands inside his pockets. He felt nothing. A kind of horror filled his face. His glove was gone, and on its lining was his name!

Silently John Bright jumped into the small room again. Quickly he switched on the light; the dead body was in front of him. He saw the golden knife still in Morgan's body. He stooped to grasp the handle in order to pull it out. His heart was pounding violently. Just at that moment the door opened with a crash. "Stay there and don't move. Put your hands over your head!" Morgan's son was holding a gun in his hand.

John's house was on the way to the police station. He asked the inspector if he could get his coat, since it was quite chilly outside. Two police officers proceeded first into the house; John followed. The house was dark. John stepped on something. He picked it up and turned on the light. When he realized what was in his hand, he fell to the floor. It was the glove which he thought had been left in Morgan's house.

-Wilson Leung

#### NATURE'S CAMOUFLAGE

Out of the many wonders of nature, there comes only one that puzzles mankind; that is, nature's camouflage. Beyond the birds, the trees, the bears, the grass, the flowers, the lakes, and any other wonder, there lies a silent force that we call nature, hidden by its diversified camouflage. The only interruption of nature's camouflage is mankind, with his own camouflage to protect himself from nature's everlasting presence.

Nature's variety of birds is a good example of how she has perfected the art of camouflage. For instance, the pheasant's colouring protects it as it mingles in a wheat field and remains still, even to the point where a predator is only a few feet away.

Man's camouflage against nature's existence are his massive cities. His gigantic steel and concrete structures protect him from rain, snow, and many other of nature's devices. However, in some instances, such as tornadoes, nature is the victor.

Man and nature will become one with the arrival of the Ice Age. This will remold man's camouflage into nature's camouflage. In the end, nature will, as before, reign supreme.

—Robert Mirsky





# **FALL TERM**

On Sunday, September 12th, 1976, the silence, which had enveloped the school since June, was broken. As Old Boys flocked into Rogers House and Firth House, Pickering College once again became alive with the familiar faces of the Headmaster, his colleagues, and students returning after a ten-week summer holiday. Everyone was happy to see each other, as the hallways became filled with laughter and excitement.

On the following day the New Boys arrived. As the Old Boys came out to greet Pickering's new arrivals, the feelings of friendship and happiness were immediately transmitted to those who had not yet experienced College life. After





unpacking and getting used to their new environment the New Boys began to feel the College experience that they had heard so much about. They began to realize that the New Boys and the Old Boys were really just one group of students with basically the same goals: to achieve in academics, to achieve in athletics, and to acquire friendships to last a lifetime.

One of the most vital things which contributed to this Pickering College experience was the Sunday Meeting for Worship. Each Sunday evening students gathered in the Meeting Room to gain knowledge and insight about interpersonal relationships, or just about life in general. During this school year's first Meeting for Worship, which was held on Sunday, September 19th, the Headmaster spoke to the school about "Our Meeting for Worship." He pointed out just how important the Sunday evening Meetings are. He also showed that the students really could learn something about themselves if they listened to the speaker who

was addressing them.

As the school year progressed, so did the Meetings for Worship. Assistant Headmaster Sheldon H. Clark spoke about "The Aims of Education." "Thoughts of an Old Boy" were reflected by Charles M. Beer, President of the Pickering College Association. Charles F. Boyd discussed the ways in which students could make Pickering College a better place. Father Robert Meagher reflected his views about what he believed as a Roman Catholic. The School Committee con-



ducted the Meeting entitled "Readings". During one of the school's most solemn moments, students assembled in the Meeting Room on Thursday, November 11th, Remembrance Day, to pay their respects to those Pickering College Old Boys who sacrificed their lives for their country during World War II. Later on in that month, Mr. Philippe LeBlanc discussed "The Brotherhood of Man." The College's Fall term Meetings concluded with a Christmas Meeting for Worship, in which the school sang Christmas Carols









and hymns with the assistance of Mr. Paul Illidge and the Firth House Singers.

Another major part of the Pickering experience was the off-campus activities and field trips which the school provided. On Thursday, September 23rd, grades eleven, twelve, and thirteen went to Stratford to see a production of Shakespeare's play The Merchant of Venice. This was a truly excellent performance and a treat for the staff and students. On Thursday, September 30th, students were treated to College Day. Students



travelled to the Toronto Zoo, the CN Tower, the African Lion Safari, the Ontario College of Art, and the Ontario Science Centre. Everybody had a good time.

When the first Long Weekend had finally arrived, the students were well on their way to developing their academic skills at Pickering College. By the time the second Long Weekend rolled around, they had something to show for their efforts, as the school prepared for Visitors' Day on the following Short Weekend.

On Saturday, November 27th, friends

and relatives of the students arrived at the College in the afternoon. Some parents talked with their child's counsellor; others strolled around the buildings. Everyone was amazed to see how beautifully the school had been set up for this special occasion. Room C contained text books and notebooks of students who participated in the German or French programmes offered at the College. The library was opened to show the wide variety of resources from which the students might choose.

The Biology lab contained exhibits dealing with the work that the grade thirteen Biology class had been doing over the past eleven weeks. Room F displayed the Mathematics and Chemistry texts used by the grade nine, ten, and thirteen students. The Physics room gave visitors a chance to see their voices as a sequence of waves. Room J explored European, Canadian, and American History by displaying a series of essays, tests and politically satirical cartoons.

Grade eleven students were able to





show their geographical talents in Room L. These displays included an active volcano and a model of the Solar system which was hung from the ceiling. Novels, plays, and grammar books were displayed in Room M, along with many of the procedures used in constructing **The Voyageur**. The Art Room ended the tour of the school with a magnificent display of puppets, masks, drawings, and pottery

Later on in the afternoon, visitors were invited to stay for supper, and afterwards,

to assemble in the Meeting Room to watch a production of the playThe Feast. Thanks to conscientious staff members and students, the entire day was a success.

Less than a week after Visitors' Day had come and gone, another very special event was about to take place. On Thursday, December 2nd, Pickering's annual Christmas Dinner commenced. The kitchen staff did a superb job in providing a sumptuous feast of turkey with dressing,

mashed potatoes, peas, warm dinner rolls with butter, fresh fruit, and, for desert, a warm brandy cake, served with coffee or tea. However, the meal was stopped several times so that the Headmaster could read a series of telegrams from a friend of his at the North Pole. Later in the evening, everyone discovered that the I.T.&T. man was really a friend to all — his name was Santa Claus. As Santa descended his ladder from the Dining Hall balcony carrying a sack full of presents,





the holiday spirit encompassed everybody. Gifts were received by staff members and students alike. At the close of the dinner, everyone formed two large circles around the tables in the Dining Hall and sang a chorus of "Auld Lang Syne." It was an evening to remember.

As exams began and the Fall Term came to an end, it was obvious that everyone had had a taste of the College experience. There were no New Boys or Old Boys any more; now there was only



one group of Pickering College students. New friendships had been made; new attitudes had been formed. Now it was time for a three-week holiday. Afterwards, the staff and students would pick up from where they had left off.



# **FALL SPORTS**

Fall term sports at Pickering College were highlighted by the clinching of another trophy. This year the All Ontario Invitational Championship saw the Pickering College "Fantastic" First Soccer team take the Division F trophy. This was a swing back from last year's victorious Football team which in turn was preceded by a victorious First Soccer team the year before. In actual fact this has been our third consecutive First Championship term.

This year, however, the competition









that Pickering College was up against was of a very high calibre. With the endless determination of Mr. Charles Boyd, the standard of play demonstrated by this First Soccer proved that they were competent enough to handle the very skilled and aggresive players in Division F. This also marked a milestone for Pickering College Soccer. In the nineteen seventy-four to seventy-five season, the First soccer team, under the coaching of Mr. Boyd received the distinction of being the first Soccer team to win the All Ontario Invitational Division I title. By winning this Division, the Pickering College team was eligible to play in Division E. As a result of a bit of hard





luck, Pickering College had to wait another year before being the champions of Division F. Congratulations again fellows!

The sparkle of the First Soccer team did not discourage the other teams at Pickering. As well, the Second and Third Soccer teams did quite well; their opposition was of a surprisingly high and aggressive calibre.

This year the Second team had the distinction of being invited to the Ontario Junior Soccer Tournament at Base Borden. For many of the team members this was their first experience with tournament Soccer. Mr. Paul Flusche, however, the coach of the Second Soccer team, set

a well determined mark for his team, and was constantly encouraging and working his team to their peak of performance. On several occasions members of the Second Soccer team had the distinction of playing Soccer with the First Soccer team. Mr. Jim Beer coached the Third team. The attitude to sports at Pickering College is a unified effort and spirit, without an undue emphasis on winning. The boy at Picking learns that we love to win but not at all costs.

The Football team was not as colourful this year as they were last year when winning the Georgian Bay Secondary School's Association Division B trophy. As a matter of fact only three members

FIRST SOCCER, TOP LEFT, Left to Right, BACK ROW: H. M. Beer, Headmaster, Greg Brokmeier, Chris Jeffreys, Stephen Cadien, Kent Simmons, Roger McMechan, Jim Begg, Mitchell Vettese, Mr. Boyd. FRONT ROW: Anthony Jackson, Randy Dickinson, Craig Morrison, Jim Rogers, Dele Oshodi, Rod Simons. SECOND SOCCER, LEFT, Left to Right, BACK ROW: Remonde Brangman, Nalton Brangman, Michael Gurnsey, Brian Meharg, David Smoke, Peter King. CENTRE ROW: Mr. Flusche, Mark Lai, John Buckley, Jeffrey Northrop, Jeffrey Zimmerman, Alejandro Velasco, Allan Newman, Chris Smith. FRONT ROW: Edmond Shum, Ouemonde Brangman, Mike Butterfield, John Goodwin, Jerome Rau, Keith McDaid. THIRD SOCCER, TOP, Left to Right, BACK ROW: David Barnett, Stephen Cooper, Ian Coerbell, Larry Hoare, Derek Benness, David Noble, Peter Waite. FRONT ROW: Mr. Illidge, Mike Casey, Bill Francis, Tom Stone, Rick Knight, Johnny Johnston, John Reynolds, Mr. Beer.

PREP A SOCCER, ABOVE, Left to Right, STANDING: A H. Jewell, Joerg Reidgegeld, Paul Gullo, Rick Davidson, Robert Matthews, Brian Sauve, David Smith, J. F. Leightell, Richard Hayden. SEATED: Bart Bedford, Bill Leeming, Jay Rose, Jackie Flannery, Jamie Hodgson, Jamie Zavitz.





of the nineteen seventy-five to seventy-six team returned to the hilltop to play Football. This did not lower the spirits of anyone on the team especially the coach, Mr. Don Menard. He organized rough scrimmages to toughen up all his players. As the season came to an end, the team was ready to take on the Football team of Elmvale Secondary. This school wanted a game with Pickering and, despite the fact that they won, the members of the Pickering Football team were satisfied with their performances.

The house league had a tremendous season as they were divided into different teams which had competition with St. Andrew's. Mr. David McKenney, the coach of the entire house league, built this large team into two physically fit Soccer teams. While in their physical training programs, Mr. McKenney educated the members in the skills of Soccer.

On the whole the fall sporting activities undertaken by all Pickering College teams turned out to be very successful.

PREP B SOCCER, Left to Right STANDING: A H. Jewell, Andrew Freeman, Matthew Bradden, Victor Rutledge, Don Hicks, Chris Sartor, Andrew Vaucrosson, David Margetts, David O'Donnell. SEATED: Glen Rebelein, Anthony Maresch, Rod Halpert, John James, Todd Rainforth, Doug Thomas, Daryl Rainey, Ted LeHockey, Stuart Wright.

FOOTBALL, Left to Right, BACK ROW: Mr. Menard, Steven Blondy, Jake Spring, Bill Jones, Rob Cameron, Jim Matthews, Randy Vaucrosson, Murray Hopkins. CENTRE ROW: Albert Melchior, Adam Shully, Bill Waddell, Graham Beaton, Richard Somerville, Heward Lee, Derek MacMillan, David Mowbray, Michael Shear, Bill Winger. FRONT ROW: Stephen Casey, Jonathan Brdar, Chris Ursini, Blake malcolm, David Hammann, Stacey Martin, Mark Fimio, Michael Jones.





HOUSE LEAGUE, Left to Right, BACK ROW: Tom Rawlinson, Clifford Gowland, Allen Zee, Brahma Prasad, Mike Trusler, Rob Mirsky, Barry Bircumshaw, Graham Ross, Scott Williamson, Steve Rogers, Iqbal Hasnoo, John Butler. SECOND ROW: Jaime Keller, Peter Gibson, Ashvin Akal, Douglas Payne, Wilson Leung, Barton Wong, John Seaton, Gord Adams, Ward Legrow, David Davies, Harland Williams. THIRD ROW: Mr. Zegarchuk, Philip Hollinsed, Rob Lanier, Chris Casey, Paul Sung, Sam Levinter, Mike Wong, Rakesh Puri, Edward Lau, Norm Carley, David Fritz, Mark Davidson, Mr. McKenney. FRONT ROW: Bill Davies, Mark Cyr, Bert Robson, Nickey Troller, Philippe Marchand, David Smith, Harry Albright, Tim Kimber, Yuri Lightbourne, Jim Warren.





# FIRST SOCCER

# INDEPENDENT SCHOOLS ATHLETIC ASSOCIATION

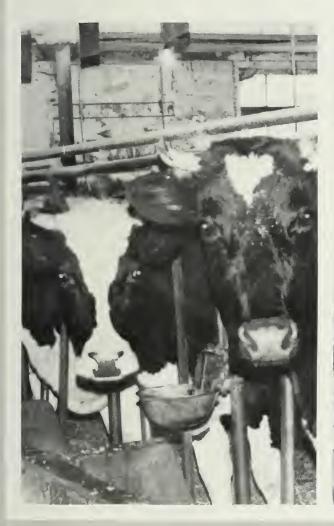
		ATHLETI	C ASSOCIATION	ON											
						SECOND SOCCER					THIRD SOCCER				
			I S.A.A.												
P.	.C.	1	T.C.S.	1	tie	P.C.	3	T.C.S.	3	tie	P.C.	1	S.A.C.	1	tie
	.C.	2	Crescent	4	loss	P.C.	4	French School	0	win	P.C.	1	S.A.C.	1	tie
	.C.	7	Appleby	3	win	P.C.	3	Crescent	2	win	P.C.	0	Bradford	0	tie
P.	.C.	2	Ridley	2	tie	P.C.	0	S.A.C.	2	loss	P.C.	0	U.C.C.	3	loss
	.C.	1	S.A.C.	3	loss	P.C.	1	Bradford	0	win	P.C.	1	Ridley	2	loss
P	.C.	2	U.C.C.	1	win	P.C.	0	Ridley	2	loss	P.C.	0	Bradford	1	loss
	.C.	3	St. Georges	2	win	P.C.	2	St. Georges	1	win	P.C.	1	Lakefield	2	loss
	.C.	2	Lakefield	1	win	P.C.	0	Bradford	0	tie	P.C.	0	Hillfield	0	tie
P	.C.	4	Hillfield	0	win	P.C.	4	S.A.C.	0	win	P.C.	0	S.A.C.,	7	loss
Finished 3rd in League					P.C.	1	Hillfield	0	win						
NEWMARKET INVITATIONAL CHAMPIONSHIP						P.C.	2	Lakefield	1	win					
P	.C.	1	De LaSalle	0											
P	.C.	6	Langstaff	0											
P	.C.	5	Bayside	1											
P	.C. Cham	pions													
		LS.A.A. T	OURNAMENT AT S.A.C	).											
P	.C.	3	Ridley	2											
P	.C.	1	Crescent	1											
Crescent advanced on penalties															
	.C.	6	French School	0											
	. C.	2	French School	1											

44

The farm is one of the things that sets Pickering College so far apart from most other schools. It encompasses two hundred and fifty acres which produce enough grain and hay to sustain our dairy cattle, which average about eighty in number at any given time. New-born calves, unless they are of extremely high quality, are generally raised until they are of suitable age for sale as veal. Thus the usual number of milk-producing cattle is generally about seventy.

The land on which our present school stands was acquired in 1906 after the fire at the original school in Pickering. In 1933 much of the land to our east was given to us by A. S. Rogers. The first barn on our

# THE PICKERING COLLEGE FARM





land was built about 1850. It has since been replaced three times on the site where our present barn stands. A house on our property is nearly one hundred and fifty years old. It is currently used as a residence for Pickering staff. Local gossip says that this house hid William Lyon MacKenzie during the Rebellion period.

The farm is under the management of Mr. Cyril Howarth who has been with us for sixteen years now. For the past twelve years we've also had the full-time assistance of Mr. Freeman King.

Mr. Howarth has farmed for most of his life and takes a great deal of pride in his work with the Pickering farm. In these times when farms are becoming increasingly difficult to manage feasibly, our farm is doing remarkably well. Farm economics nowadays are extremely complex. Mr. Howarth must keep production within the limits of quotas as set by the federal government.

Mr. Howarth's favourite aspect of working on the farm is the improvement of our stock. He has carefully cross-bred our cattle in order to achieve the maximum yield possible from them. At present our cattle are well above the provincial average in milk production. In the milking stables can be seen many plaques which have been awarded to the herd for exceptionally high milk production by individual cattle. Mr. Howarth can point to a given plaque and call the cow by name as he recalls the many years it produced milk beyond what would be expected from most. As a result of Mr. Howarth's successful selection and cross-breeding of our livestock, Pickering College cattle have been sold to many foreign countries as far away as Japan for improvement of their stock.

The cattle are milked twice each day in the early morning and late afternoon. The yield of each cow is recorded at each milking so that a running record of their production can be kept. These production results are used in comparing a given cow's quality with that of the rest of our cattle. When the cattle enter the building they know their stalls and go right to them. Their sense of territory











is so strong that a change in their stalls would result in a temporary lowering of their milk production.

Many students, upon arriving at Pickering, have never seen the milking process of cattle or chatted with someone who is knowledgeable about running a farm. Our farm provides an excellent opportunity for this. The farm is used by students all year round for cookouts, hiking, cross-country skiing, photography, or simply as a break from routine. It is nice to have it to number among our many assets.

John Reynolds

Above - Left to Right: Cyril Howarth, Freeman King.

# PICKERING LORE

# A COLLECTION OF FAMILIAR READINGS

During the past fifty years a great lore of quotations, both prose and poetry, has been built up at Pickering College. It has been the practice of the Headmaster to use these selections in drawing up the service forms for our Meeting for Worship and for the Week-End Notice which announces school plans for Saturday and Sunday.

In 1952, twenty-five years after our re-opening, readings familiar to our school were gathered together by B. W. Jackson and Ward Cornell, at that time members of our teaching staff. They put out a small booklet entitled **Chapel at Pickering** reflecting in the main selections by Joseph McCulley, Headmaster from 1927 to 1947, and Robert E. K. Rourke, Headmaster from 1947 to 1953.

The verse and prose found in the following pages represent the choices most commonly made in the years from 1953 to the present day. They reflect the stars by which we chart our course, — the philosophy and the faith handed down to us by the Society of Friends, the measure by which we work and play and live together on this Hilltop.

Harry M. Beer, Headmaster.



#### FREEDOM

Teach me, O Lord, the way of thy statutes; And I shall keep it unto the end. Give me understanding, and I shall keep thy law; Yea, I shall observe it with my whole heart. Make me to go in the path of thy commandments: For therein do I delight. Incline my heart unto thy testimonies. And not to covetousness. Turn away mine eyes from beholding vanity, And quicken me in thy ways. Confirm thy word unto thy servant. Let thy mercies also come unto me, O Lord. Even thy salvation, according to thy word. And take not the word of truth utterly out of my mouth: For I have hoped in thy judgements. So shall I observe thy law continually For ever and ever. And I will walk at liberty.

-Psalm 119

In the above lines the Psalmist states of the great truths of all time, — that freedom exists only under the protection of law. This seems like a paradox, especially to young people who think that freedom means the right to do anything you want. Nothing could be further from the truth. In developing your own beliefs and philosophy I hope that you will give careful consideration to the Psalmist's definition of freedom.



Have not I commanded thee? Be strong and of good courage; be not afraid, neither be thou dismayed; for the Lord thy God is with thee whithersoever thou goest.

Joshua 1:9

During the past week many of us have had a good opportunity to do some serious thinking about Pickering and our individual responsibilities to safe-guard the "sacred things" of our school. It was heartwarming to see the sincerity of our students and to realize the power that we have when we all work together. I am sure we were all given a greater appreciation of our potential. The above verse will sustain us in our desire to do our best.

To every thing there is a season, and a time to every purpose under the heaven:

A time to be born, and a time to die; a time to plant, and a time to pluck up that which is planted;

A time to kill, and a time to heal; a time to break down, and a time to build up;

A time to weep, and a time to laugh; a time to mourn, and a time to dance.

Ecclesiastes, 3:1-4

Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment.

And the second is like unto it, Thou shalt love thy neighbour as thyself.

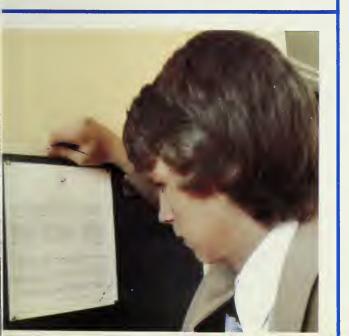
Matthew 22: 37-39.

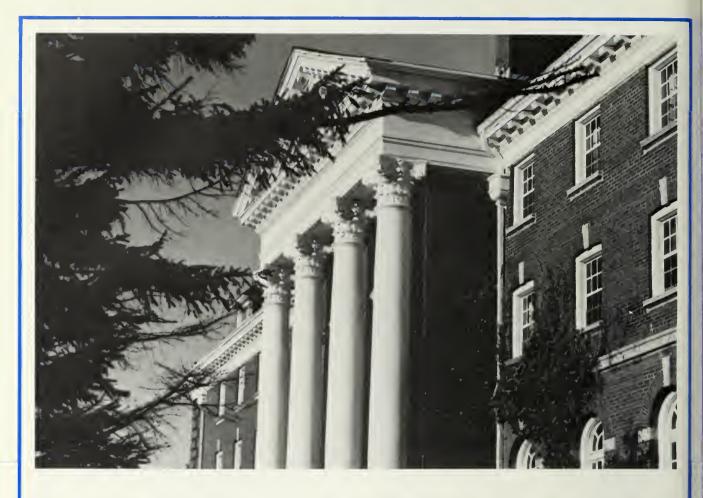
Our week-ends at Pickering allow students to use their own judgment in deciding how best to employ certain periods of time. On this, our first week-end together one of your main responsibilities will be to write a letter home. In addition to your studies and sports you will also have the opportunity of making new friends. I trust that new students will begin to feel at home on the hill-top and that old students will justify our reputation as a friendly school.

If a man should do something wrong, my brothers, on a sudden impulse, you who are endowed with the Spirit must set him right again very gently. Look to yourself, each one of you: you may be tempted too. Help one another to carry these heavy loads, and in this way you will fulfil the law of Christ.

For if a man imagines himself to be somebody, when he is nothing, he is deluding himself. Each man should examine his own conduct for himself; then he can measure his achievement by comparing himself with himself and not with anyone else. For everyone has his own proper burden to bear.

- Paul's letter to the Galatians, 6.





Therefore whosoever heareth these sayings of mine, and doeth them, I will liken him unto a wise man, which built his house upon a rock.

And the rain descended, and the floods came, and the winds blew, and beat upon that house; and it fell not; for it was founded upon a rock.

St. Matthew 7: 24,25

The above words from St. Matthew have been read to many generations of Pickering students and seem to bear a direct relationship to our school motto which also stresses the importance of a strong foundation:

Bene Provisa Principia Ponantur

Let Well Planned Foundations Be Laid

The goal of Pickering College is to help young people such as yourselves to lay good foundations not only for your academic and physical growth but also in those important matters of the spirit.



Work, play, love, and worship, are held together by the cement of faith. Work without faith is drudgery. Play without faith is frivolity.

Love without faith is sentimentality. Worship without faith is hypocrisy.

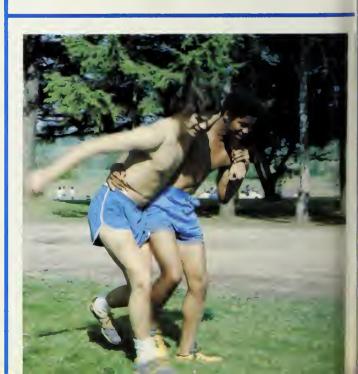
Joseph McCulleyHeadmaster, 1927-47

On Sunday evening we will have the first of two Chapel Services to be conducted by our School Committee. Pickering does not follow the custom of having prefects appointed by the Headmaster but has always believed that student leaders should be elected by the students themselves. The major responsibility of a committee man is to be a guardian of "the ideals and sacred things of the city" and it is therefore fitting that our committee men should talk to us about their beliefs and convictions. In the past our whole community has profited from the guidance of the committee and I am sure we will have much to gain from hearing this group on Sunday evening.

And an old priest said, Speak to us of Religion. And he said: Have I spoken this day of aught else? Is not religion all deeds and all reflection. And that which is neither deed nor reflection, but a wonder and a surprise ever springing in the soul, even while the hands hew the stone or tend the loom? Who can separate his faith from his actions, or his belief from his occupations? Who can spread his hours before him, saying, "This for God and this for myself; this for my soul, and this other for my body?"

> Kahlil Gibran, from THE PROPHET.

The above definition of religion is very familiar to those of us who have been at Pickering in past years. It is a corner-stone of our philosophy of education that our religion is reflected in all we do and think.





## What is Religion?

Religion is the art of being, and of doing, good: to be an adept in it, is to become just, truthful, sincere, self-denied, gentle, forbearing, pure in word and deed and thought.

And the school for learning this art is, not the closet, but the world — not some hallowed spot where religion is taught, and proficients, when duly trained, are sent forth into the world — but the world itself — the coarse, profane, common world, with its cares and temptations, its rivalries and competitions, its hourly, ever-recurring trials of temper and character.

This is, therefore, an art which all can practise, and for which every profession and calling, the busiest and most absorbing, afford scope and discipline.

From a Sermon by John Caird, 1820-1898.

The above lines give us a very broad and deep definition of religion. John Caird described religion as "the art of being, and of doing, good." My headmaster, Joseph McCulley, used to say that there should be as much religion in a Math lesson, in a football game, in a bull-session on the corridors as in a formal church service. These two people are all telling us that our religion is expressed in our actions. Let us act accordingly!

# YOUR DAILY LIFE

Your daily life is your temple and your religion.

Whenever you enter into it take with you your all.

Take the plough and the forge and the mallet and the lute,

The things you have fashioned in necessity or for delight.

For in revery you cannot rise above your achievements nor fall lower than your failures.

And take with you all men:

For in adoration you cannot fly higher than their hopes nor humble yourself lower than their despair.

- Kahlil Gibran, THE PROPHET.

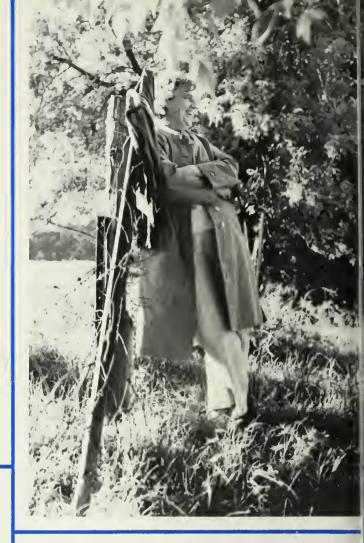
The fundamental principle which Friends stress, that in every person there is something of God capable of receiving direct illumination from God, must apply equally to children as to adults, and must therefore set the tone for the whole life of the school.

Teachers and scholars make a community living and working together under discipline in friendship and mutual respect.

The whole community should live together in friendship, each one recognizing the special position held by the others and the contribution required from each for the perfection of the common life.

# Christian faith and practice is the experience of the Society of Friends.

The above passage reflects our own philosophy here at Pickering College. We too try to have a community of students and teachers who live together under discipline and in friendship. To work towards this ideal is a great challenge for all of us requiring great energy and unselfishness.



### THE FIRST OUESTION

When a man appears before the Throne of Judgment, the first question he is asked is not, "Have you believed in God?" or "Have you prayed and observed the ritual?" He is asked: "Have you dealt honorably and faithfully in all your dealings with your fellowman?"

-The Talmud.

The Talmud is a Book of Jewish civil and canonical laws, traditions and explanations which is such an important part of Judaism. The above lines may be helpful for those of you who are forming and building your own philosophy and faith. Actually, that first question might be asked by the Judge in any of the world's great religions whether Jusaism, Roman Catholicism, Hinduism, Buddhism or Quakerism.

#### WHAT IS FREEDOM?

The suns that lord the cosmos are not free;
They must obey inexorable laws.
The stream that leaves its banks becomes a bane,
And spreads destruction far throughout the land;
Yet, when restrained by shores that guide its course,
Its useful waters turn the mills of man.
Greatness has due regard for Nature's laws,
And he who flouts these laws is ground beneath her wheels.
Obedience is freedom; disobedience, ruin.
Nature loves paradoxes, chief of which is this;
Who stoops to wear the yoke of law, is free;
While he who would be free of Nature's laws
Wears chains through all his years.

R. E. K. Rourke
 Headmaster, 1947-1973

Not long ago I met one of our great schoolmasters — a veteran in that high service. "Where in your timetable do you teach religion?" I asked him. "We teach it all day long," he answered. "We teach it in arithmetic, by accuracy. We teach it in language, by learning to say what we mean — 'yea, yea and nay nay!" We teach it in history, by humanity. We teach it in geography, by breadth of mind. We teach it in handicraft, by thoroughness. We teach it in astronomy, by reverence. We teach it in the playground, by fair play. We teach it by kindness to animals, by courtesy to servants, by good manners to one another, and by truthfulness in all things. We teach it by showing the children that we, their elders, are their friends and not their enemies."

- L. P. Jacks

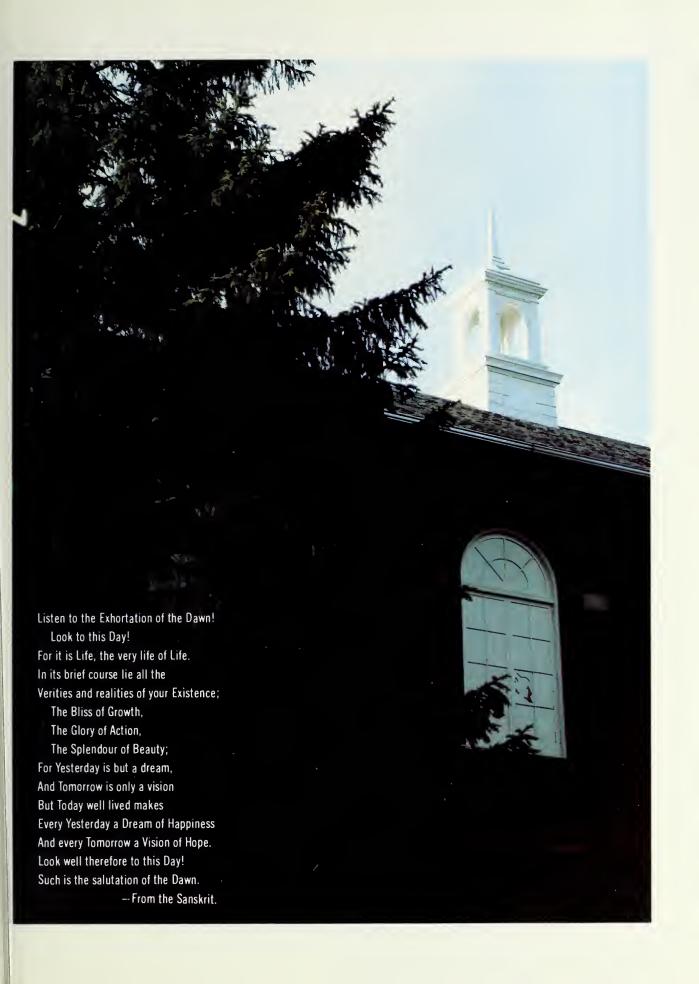




# THE OTHER FELLOW

However perplexed you may at any hour become about some question of truth, one refuge and resource is always at hand; you can do something for someone besides yourself. When your own burden is the heaviest, you can always lighten a little some other burden. At the times when you cannot see God, there is still open to you this sacred possibility, to show God: for it is the love and kindness of human hearts through which the divine reality comes home to men, whether they name it or not. Let this thought then stay with you: there may be times when you cannot find help, but there is no time when you cannot give help.

- George S. Merriam.







## WHAT IS A GOOD CITIZEN?

It is to acknowledge the other person's right before asserting your own, but always to be conscious of your own.

It is to be free in word and deed, but it is also to know that your freedom is subject to the other person's freedom.

It is to create the useful and beautiful with your own hands and to admire what others have created in love and with faith.

- Kahlil Gibran.

Those of us who live in boarding schools realise how great a need there is for good citizens, basically people who make our schools better places in which to live. The above definition of good citizenship gives us most helpful guidelines. Let us make these ideals live in our dealings with one another.

Socrates thought that if all our misfortunes were laid in one common heap, whence every one must take an equal portion, most persons would take their own and depart.

- Plutarch.

The interesting thought quoted above is good for all of us to consider and especially for those of us who are prone to complain. The world loves a cheerful companion who makes the best of whatever circumstances he may find. Apparent adversity often leads to success if met in the right spirit.



Sow a Thought — Reap an Act Sow an Act — Reap a Habit Sow a Habit — Reap a Character Sow a Character — Reap a Destiny

Life places limitations both on our athletic ability and on our mental capacity which vary in degree from individual to individual. All we can do in each of those areas of our life is to strive to reach our potential. In another aspect of daily living, however, that of building strong character, there are no limitations and each one of us can grow and develop if he wishes.

The above lines reveal that our success or failure in the development of character can be traced back to a single act or a series of acts which grow into a habit pattern. The decision you make today may have great influence on the person you will be tomorrow.

For indeed, none can love freedom heartily, but good men; the rest love not freedom, but licence; which never hath more scope or indulgence than under Tyrants.

- John Milton, 1650.

Our Meeting for Worship on Sunday evening will be devoted to readings on the understanding of Freedom. It will be a short service without a formal address, but in my view a very significant one because Pickering College cannot function successfully without a student body which fully understands the responsibilities of Freedom.

Corridor Committees are in a position to promote the proper use of freedom at the "grass roots level." For this Service, therefore, I have asked the Corridor Chairmen to give these all important readings.



In the time of your life, live - so that in that good time there shall be no ugliness nor death for yourself or for any life your life touches.

Seek goodness everywhere, and when it is found, bring it out of its hiding-place and let it be free and unashamed. Place in matter and in flesh the least of the values, for these are the things that hold death and must pass away. Discover in all things that which shines and is beyond corruption. Encourage virtue in whatever heart it may have been driven into secrecy and sorrow by the shame and terror of the world. Ignore the obvious, for it is unworthy of the clear eye and the kindly heart. Be the inferior of no man, nor of any man be the superior. Remember that every man is a variation of yourself. No man's guilt is not yours, nor is any man's innocence a thing apart. Despise evil and ungodliness, but not men of ungodliness or evil. These, understand.

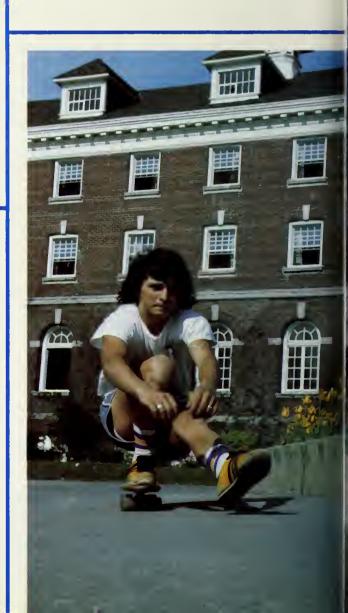
In the time of your life, live — so that in that wondrous time you shall not add to the misery and sorrow of the world, but shall smile to the infinite delight and mystery of it.

#### RESERVE ENERGY

Run a hundred yards, a sense of fatigue comes, and we get short of breath — some of us would be pulled up at fifty yards — and if we go on there comes a moment when we feel we must stop; but force yourself, and something surprising happens. The sense of fatigue passes away, and we are able to go on — a man has got what is called second wind, he has tapped A NEW LEVEL OF ENERGY. And there is the same phenomenon in mental states.

- Sir William Osler, (Canadian Physician, 1849-1919).

Effort requires energy and the above quotation stresses that we all have much greater resources of energy, both physical and mental, than we imagine. Therefore, let us try to place our full potential behind the effort required for our present tasks. Where there's a will, there's a way.



Thou canst not, even if thou wouldst, separate thy life from that of humanity. Thou livest in it, by it and for it. Thy soul cannot separate itself from the elements amongst which it moves.

Seek to dwell in love and peace and truth with one another, and the gifts of the spirit shall enrich all and make no man poor; for in fellowship is strength and immeasurable is the help that man can yield to man.

- E. Baker.

The above lines draw our attention to the fact that no one can live as a hermit. Every waking hour of each day brings us into contact with other human beings. This is a lifelong process and the quotation gives us a guideline as to how we can relate to these other people, "immeasurable is the help that man can yield to man."



"When men speak ill of thee, live so that nobody will believe them."

Plato.

"The chief want in life is somebody who shall make us do the best we can."

— Emerson.

"If you can't win, make the fellow ahead break a record."

 The motto of the Queen's University Track Team.

The last quotation reveals a spirit which appeals to all of us. As we all know it can be expressed not only in athletic pursuits, but also in whatever we do, i.e. in our academic studies, in our corridor life and other social relations. In other words it calls for our best — under any conditions.



The Moving Finger writes; and having writ, Moves on; nor all your Piety nor Wit Shall lure it back to cancel half a Line, Nor all your Tears wash out a Word of it.

Edward Fitzgerald:The Rubaiyat of Omar Khayyam.





"Here a tall stripling . . . . Draws the spiked sandal on his upturned heel, Sure-footed for the race: Another hurls the quoit of heavy steel And glories to be strong; While yet another . . . . Crouching on tiptoe for the sudden bound, Flies o'er the level race-course. And another jumps the bar. The legs drawn under, as a bird takes wing, .... Come then afield, come with the sporting year And watch the youth at play, For gentle is the strengthening sun, and sweet The soul of boyhood and the breath of Pen Drawings - F. Hagan

"The age of voyageurs is not past and the twentieth century finds many who still have all the instincts of a voyageur. All of us here at Pickering College are voyageurs embarked on a new venture of exploration and research; not in the field of country discovery and colonization, but in Education. Just as the voyageurs of old felt that there was more in this world than their own country, namely, Europe, and later around the valley of the St. Lawrence, so we feel that there are new fields in Education as yet undiscovered."

-The Voyageur, Vol. 1, No. 1

To train a scientist, teacher or engineer? No. It is the job of education to make a Man. The teacher does not just fill a child's head with facts, but helps him to grow in body, mind and spirit into the image of God.

A long time ago, scholars wandered the world asking every man they met, 'Who am 1?' Thanks to modern education, the teacher brings the world into the classroom. But he asks that same question, 'Who am 1?' More important than the truth about languages or science or mathematics, the student must learn the truth about himself.

- Kenneth Kaunda

Poem - G. Santayana

Kenneth Kaunda is a great African statesman. He is President of Zambia, a country which gained its independence from English colonial rule in 1964. Since that date he has developed a complete secondary school system for his country as well as a national university. For this reason his views on education are of interest. What do you think of them?

And a woman who held a babe against her bosom said, Speak to us of Children.

And he said:

Your children are not your children. They are the sons and daughters of Life's longing for itself.

They come through you but not from you,

And though they are with you yet they belong not to you.

You are the bows from which your children as living arrows are sent forth.

The archer sees the mark upon the path of the infinite, and He bends you with His might that His arrows may go swift and far.

Let your bending in the archer's hand be for gladness;

For even as He loves the arrow that flies, so He loves also the bow that is stable.

Kahlil Gibran,The Prophet.

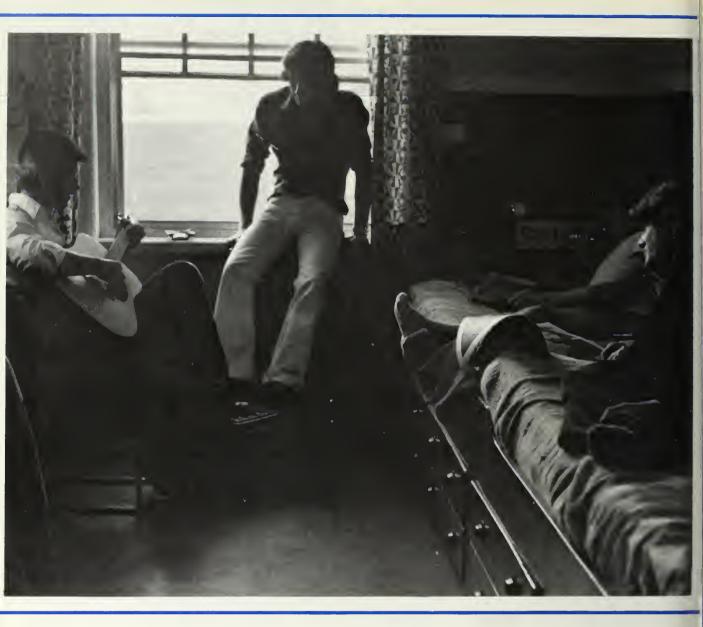
In a very gentle way the above lines by Kahlil Gibran offer helpful adivce for parents to consider. The ideas contained therein also give food for thought to teachers and all those who are involved with youth.





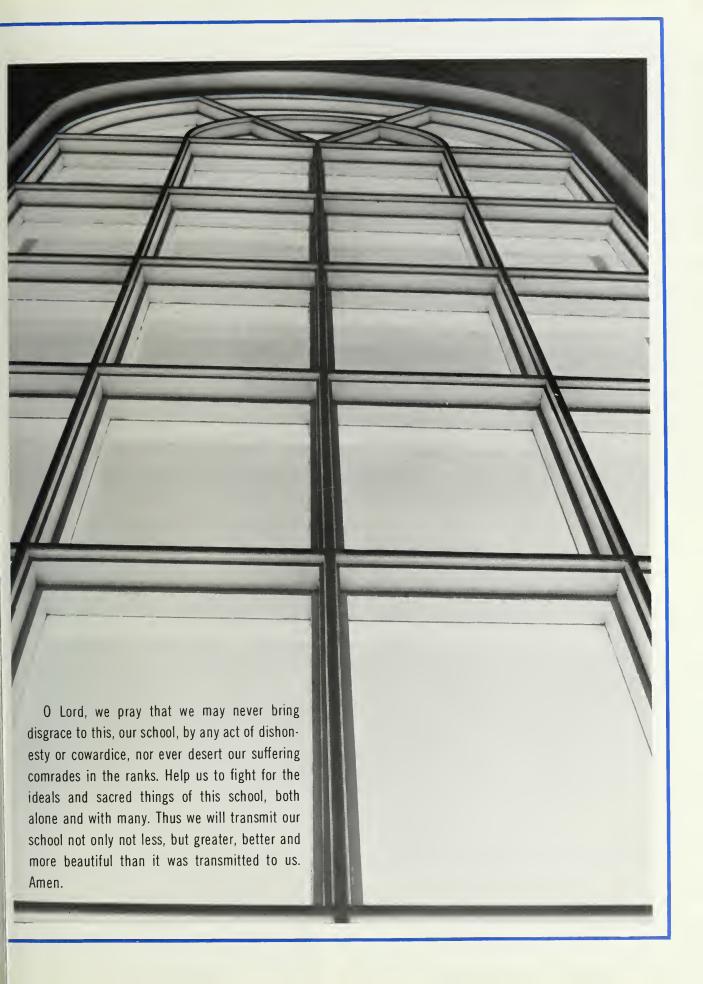
"The role of Pickering College in the future, as in the past, will be that of guiding young men towards lives of greater fulfilment. To that end we must endeavour to base our school life on the ideals and principles of human behaviour nurtured down through the years by our Judeo-Christian civilization. We believe that the realization of the better world of tomorrow depends on our ability to call forth their finest achievements from the youth of today. To this end character development must be the first concern of education and service to others its ultimate goal. Such a purpose envelops both social and academic growth."

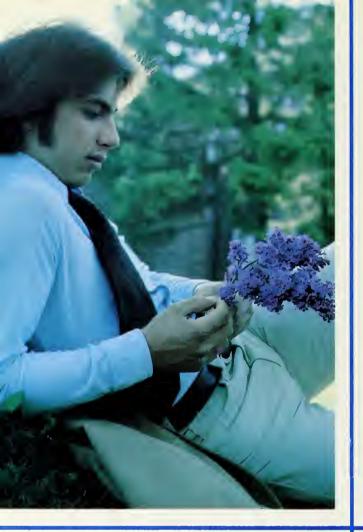
These words from our prospectus give the basic reason for the existence of our school. We want to help our students develop good character so that their major concern will be to be of help to their neighbours. If the students at Pickering College understand this reason, they will also understand why so much emphasis is placed here on human relationships.



What was probably the best advertisement ever written appeared in a box in the **London Times** in 1900. There were no pictures, no women, no coupons, no gimmicks, no rhymes, no tinsel, yet it pulled answers from all over England. It read: "Men wanted for Hazardous Journey. Small wages, bitter cold, long months of complete darkness, constant danger, safe return doubtful. Honour and recognition in case of success. Sir Ernest Shakleton."

Youth has always responded to challenge and this is true just as much now as in 1900. I realize that academic challenge may be of a different nature from the demands of Sir Ernest's experience, but surely the basic spirit composed of courage and self-discipline is the same. Do your best.





#### A PRAYER FOR PEACE

God of all nations.

We pray for all the people of Thy earth;

For those who are consumed in mutual hatred and bitterness,

For those who make bloody war upon their neighbours,

For those who tyrannously oppress,

For those who groan under cruelty and subjection.

We pray Thee for all those who bear rule and responsibility,

For child races and dying races,

For outcast tribes, the backward and downtrodden,

For the ignorant, wretched and the enslaved.

We beseech Thee, teach mankind to live together in peace, No man exploiting the weak, no man hating the strong, Each race working out its own destiny

Unfettered, self-respecting, fearless.

Teach us to be worthy of freedom;

Free from social wrong, free from individual oppression and contempt,

Pure of heart and hand, despising none, defrauding none, Giving to all men in all the dealings of life,

The honour we owe to those who are Thy children, Whatever their colour, their race or their creed.





When the mind is without fear and the head is held high

Where knowledge is free;

Where the world has not been broken up into fragments by narrow domestic walls;

Where words come out from the depth of truth;

Where tireless striving stretches its arms towards perfection;

When the clear stream of reason has not lost its way into the dreary desert sand of dead habit;

Where the mind is led forward by thee into ever widening thought and action —

Into that heaven of freedom, my Father, let my country awake.

- Rabindranath Tagore

LORD, we thank thee for this place in which we dwell;
For the love that unites us;
For the peace accorded us this day;
For the hope with which we expect the morrow;
For the health, the work, the food,
and the bright skies that make our lives delightful;

and the bright skies that make our lives delightfu For our friends in all parts of the earth, and our friendly helpers.

Give us grace and strength to forbear and to persevere.

Grant us courage, gaiety and the quiet mind.

Spare to us our friends, soften to us our enemies.

Bless us, if it may be, in all our innocent endeavours. If it may not, give us strength to encounter that which is to come, that we be brave in peril, constant in tribulation, temperate in wrath, and in all changes of fortune, and down to the gates of death, loyal and loving to one another.

- Robert Louis Stevenson

We hope that new students are now beginning to feel at home on the Hilltop and that old students are showing that Pickering is a friendly school. Make good use of your free time on the week-end and remember to write a letter home.







I shall pass through this world but once.
Any good, therefore, that I can do
Or any kindness that I can show
To any human being,
Let me do it now. Let me
Not defer it or neglect it for
I shall not pass this way again.
— Etienne De Grellet

The above prayer is well known to at least one generation of Pickering College students, for, printed on a metal plaque, it was given to each one of us by Sir William Mulock many years ago. The author was Etienne De Grellet, a Frenchman who came to America and became a Quaker. He lived from 1773 to 1855.

### WINTER SPORTS

Winter term sports at Pickering saw hockey and basketball dominate the activities offered here on the hilltop. There were three basketball teams representing the Blue and Silver as well as three hockey teams. Each basketball team had a good balance of skill and determination as Mr. David McKenney led the First Basketball team to a very respectable position of second place in our region. The concept of team spirit and plain determination enabled Pickering College to shine in Basketball. As always, the opposition had the advantage of height and numbers when playing Pickering. Thanks to Mr. McKenney the team spirit enabled Pickering to overcome the tremendously aggressive teams.

Following the example of the first basketball team was not very easy, but









the Second and Third showed tremendous spirit and earned a very high respect for their determination against opposing teams. Led by Anthony Jackson, a very energetic and determined coach, the second basketball team placed well. As a student he was very busy in regular school life but Anthony dedicated extra time to training his team. The third team was coached by Mr. McKenney.

The Hockey season at Pickering this year was almost similar to the basketball season. The First, Second, Third and Prep hockey teams were well balanced and were full of determination. Mr. Paul II-





lidge was the lightning quick and determined coach of the First Hockey. The First Team adjusted very quickly to the different coaching tactics and were soon holding the Blue and Silver high. They met opponents of larger sizes and numbers. This did not stop the team from enjoying a successful season. The team played together like a very strong unit who were determined to win.

This spirit was passed down to the Second Hockey team by Mr. Keith McLaren. They enjoyed a good season of hockey and they, too, felt the desire to excel above their often bigger and

faster opponents. Mr. McLaren taught his players the skills of hockey which enabled them to better themselves for the First Hockey team next season.

The Third Hockey team was coached

FIRST HOCKEY, Left to Right, BACK ROW: H. M. Beer, Headmaster, Bill Winger, Jim Matthews, David Smoke, James Rogers, David Noble, David Dukelow, Mr. Illidge. FRONT ROW: Mike Gurnsey, Bill Waddell, Mark Owen, Roger McMechan, Jeffrey Northrop, Albert Melchior, Heward Lee.

SECOND HOCKEY, Left to Right, BACK ROW: Mike Trusler, Ray Botelho, Chris Casey, Bill Jones, John Reynolds, Brian Meharg, Mark Kuper, Rick Knight, John Brdar, Mr. McLaren. FRONT ROW: Jerry Rau, Stephen Casey, Robert Cameron, Keith McDaid, Blake Malcolm.

NON-SKATERS, Left to Right, BACK ROW: Gordon Adams, Matthew Bradden, Don Hicks, David Smith,

Andrew Freeman, Andrew Vaucrosson. MIDDLE ROW: Stuart Wright, Bart Bedford, Todd Rainforth, David Margetts, Anthony Maresch, David Robson, James Tatem, Ted LeHockey, David O'Donnell, Coach. FRONT ROW: Gregory Da Prato, Dean Pankhurst, Richard Hayden, Chris Gardiner, John James, Rod Halpert, Paul MacPherson.

THIRD HOCKEY, Left to Right, BACK ROW: Mr. Pollock, Jeffrey Grossman, Sam Levinter, Michael Shear, Derek MacMillan, Derek Benness, Laurence Hoare, Stephen Cooper, Richard Somerville, John Buckley. FRONT ROW: Peter Gibson, Ward Legrow, David Hamann, Nicky Troller, Harland Williams, David Davies, Michael Casey, Bill Francis.

PREP HOCKEY, Left to Right, BACK ROW: A. H. Jewell, Doug Thomas, Alex Orphanou, Chris Sartor, Joerg Reidegeld, Brian Sauve, Jackie Flannery, Bill Leeming, Dana Barkin, Jay Rose, David O'Donnell. FRONT ROW: Jason Silva, Jamie Hodgson, Robert Matthews, Paul Gullo, Jamie Zavitz, Daryl Rainey. Fred Wasielewski, Andrew Vaucrosson.





by Mr. Pollock, who taught the team as many basic skills a coach can do in nine weeks of hockey. The team also worked in solid units, and worked hard for a victory.

Prep Hockey was led by Mr. Dave O'Donnell who was a former Pickering First Team hockey player. He taught the very young team all the talents and skills he had acquired from playing for Pickering. His strong leadership encouraged his team to a very successful season.

Conditioning at Pickering is the only non-competitive activity in the Winter

term. The emphasis was on physical fitness and the proper development of the body. Led by Mr. Bradd Barrett and Mr. Derek Zegarchuk the participants enjoyed a good term of conditioning.

By the end of our shortest season, the Pickering teams once more proved that effort and energy can triumph over any odds. It is the old story of David and Goliath. Our little school is a little bigger and prouder as a result of all of these efforts.

- Nalton Brangman

FIRST BASKETBALL, ABOVE, Left to Right, BACK ROW: H. M. Beer, Headmaster, Harry Albright, Mark Fimio, Alejandro Velasco, Steven Blondy, Scott McDonald, Mark Davidson, Mr. McKenney. FRONT ROW: Adam Shully, Stephen Cadien, Murvi Dennis Peter King, Nalton Brangman.

SECOND BASKETBALL, ABOVE, Left to Right, BACK ROW: Anthony Jackson, Michael Jones, Dele Oshodi, Graham Ross, Jim Begg, Paul Sung, Remonde Brangman, Greg Brokmeier. FRONT ROW: Ouemonde Brangman, Rod Simons, Ian Coerbell, John Goodwin, Mark Lai.

THIRD BASKETBALL, Left to Right, BACK ROW: Anthony Jackson, Edward Lau, Randy Vaucrosson, Nico Schuhle, David Fritz, Greg Brokmeier, D. A. McKenney. FRONT ROW: Tim Kimber, Allen Zee, Michael Butterfield, Barton Wong, Mark Lai.





CROSS-COUNTRY SKIING, Left to Right, BACK ROW: John Seaton, David Smith, Tom Stone, Robert Guy, Robert Mirsky, Chris Jeffreys, Jake Spring MIDDLE ROW: David Fidani, Richard Hayden, Andrew Sanderson, Todd Rainforth, Rod Halpert, David Margetts, Ted LeHockey, Gregory Da Prato, Chris Ursini, Chris Smith, FRONT ROW: David Robson, John James, Bart Bedford, Matthew Bradden, Dean Pankhurst, James Tatem.

CONDITIONING, ABOVE, Left to Right, BACK ROW: Yuri Lightbourne, Graham Beaton, Scott Taylor, Edmond Shum, Wilson Leung, MIDDLE ROW: B. M. Barrett (Coach), Doug Payne, Robert Lanier, Andrew Tognonato, Philip Hollinsed, Scott Williamson, D. M. Zegarchuk (Coach). FRONT ROW: Brahma Prasad, Jaime Keller, Philippe Marchand, Pat Quintan, David Smith, Bert Robson, Ashvin Akal, Bill Davies.







	FIRST	HOCKEY			SECO	ND HOCKEY			THIR	D HOCKEY	
PC PC. PC. PC. PC PC	4 1 15 4 3 6 3 5	Lakefield U C C Rosseau S A C Hillfield Lakefield Ridley Crescent		P C P C P C P C P C	1 0 0 8 7 7	Lakefield U.C.C S.A.C Lakefield Ridley Crescent	4 8 11 0 5 6	P C P C P.C	0 4 7	Lakefield Crescent Lakefield	14 7 . 4
		PC P	46 34 67 39 51 66 53 54 49 59 65 46 50	Elmvale St Theresa U.C.C S.A.C Bradford Bradford Hillield S.A.C St Theresa Ridley Elmvale Crescent S.A.C (Georgian Bay Tourna) Old Boy's	36 34 44 79 50 32 66 72 44 41 52 38	P.C P.C P.C P.C P.C P.C P.C P.C	12 13 11 18 6 19 50 25 20	Elmvale St. Theresa U C C. Bradford Bradford St Theresa Ridfey Elmvale Crescent	32 34 54 78 24 38 51 47 36		

# Another Successful Year of Dramatics

Pickering's 1976-1977 school year was filled with many extra-curricular activities. Several of these activities were related to the field of Drama. This year there were six major Drama events in which Pickering College was included.

The first occurred on Thursday, September 23rd, 1976, when grades eleven, twelve and thirteen travelled to Stratford to see a presentation of **The Merchant of Venice** by William Shakespeare. This





is the story about a Jewish usurer, Shylock, and the way in which he makes others miserable by giving his clients outrageous ultimatums when they cannot repay the money that they owe him. In the end, everyone turns against Shylock, and he is left with absolutely nothing — no money, no family, no life.

Although the above description of the play sounds rather depressing, parts of this production were really quite funny. There is one particularly humorous scene in which Launcelot Gobbo, one of Shylock's messengers attempts to carry on a conversation with his nearly deaf father.

Shylock was portrayed superbly by the

The interior of the Festival Theatre, Stratford, Ontario, Canada. Courtesy of Stratford Festival. Photographed by Robert C. Ragsdale, A.R.P.S.

Left to Right: Max Helpmann as Tubal and Hume Cronyn as Shylock in The Merchant of Venice. Courtesy of Stratford Festival, Stratford, Ontario, Canada. Photographed by Robert C. Ragsdale, A.R.P.S.

talented Canadian actor Hume Cronyn. As a matter of fact, all of the characters were portrayed extremely well. The play was a great success, and everybody had a good time.

Pickering's second dramatic activity occurred on Saturday, November 27th. After a busy Visitor's Day, parents and guests of Pickering students were invited to watch a production of The Feast in the Meeting Room. All were surprised as a circus consisting of a lion tamer, a ringmaster, clowns, and a strong man began to shoot blanks in the air and to throw beach balls at the audience. All of a sudden the silliness ceased, and the booming voice of the ringmaster, played by Tom Stone, was heard shouting: "Ladies and gentlemen!" At that point two clowns, played by Steven Blondy and Adam Shully stole the show by engaging in a conversation which culminated in the feast: the consumption of a young clown. This fine and funny performance was enriched by the colourful costumes which the actors wore plus the true-to-life stage settings. The play was a fine finish to a thoroughly enjoyable day.

The third school Dramatic event took place the next week, when six refreshing actors visited our school to present Fantasy National Park. This fifty-minute show dealt with the death of Canada's ecology. and what we might be able to do to put a stop to it. But John Fraser says it completely: "The real magic in this show ... is the thread of bemused fantasy that somehow hooked together the death of the last whooping crane in the world. a gourmet dinner, the nation's sanitary system, and three very fragile poppies that (came) on like The Supremes." Not only was this play very funny, but its message taught everyone a very valuable lesson.

The fourth Dramatic production in the







second term was presented by the Theatre Hour Company. A Sixties Trip was a smorgasbord of musical plays of the 60's, including scenes from Albee's The Sandbox and Hair. The Drama Club helped set up the stage for this fine production. The collection of short excerpts was enjoyed by all.

stage renovations were taking place in preparation for the Independent Schools' Drama Festival which would take place at Pickering College in April. A new sound system and draperies were installed. The ceiling of the stage was painted black to give the stage a darker appearance. The lighting system was overhauled, and a telephone system was installed for better communication with the actors and the crew. And so the stage was ready for the second term of Dramatic events at Pickering.







On Wednesday, April 27th, 1977, Pickering College proudly presented its twenty-fourth annual Spring Festival of Plays. This Festival was started by Harry M. Beer in order to give students in grades six through ten a chance to enhance their acting abilities. As always, this year's Festival was most entertaining and enjoyable.

The Festival of Plays opened with grades six and seven, who performed Casey at the Bat. This is the story of two baseball teams, Mudville and New York. It is the bottom of the ninth inning, with New York leading by one point and Mudville is up to bat. There are two outs, and it is Casey's turn to bat. The big question is: Can Casey save the game for Mudville? This fine production was directed by Mr. Douglas C. Pollock.

The second play of the evening was presented by grade eight under the direction of Mrs. Jane Zavitz. Happy Days: Richie, Hero or Coward? got rid of three bullies with the help of "The Fonz." At the end of the play, the cast members all sang the theme song from "Happy



Days.'

Mr. John F. Leightell directed the next play entitled Crossed Wires. This hilarious comedy dealt with two separate phone calls: One between the Headmaster and a student's mother, the other between a dog owner and her veterinarian. The four lines became disconnected, and when communication was restored, the Headmaster was talking with the dog owner. However, neither the dog owner nor the Headmaster knew that he or she was talking to a different person than before, and so the conversation continued. The four grade nine actors did a wonderful job. However, an honourable mention must be given to Mike Casey. As Mrs. Wilmott, his lady-like mannerisms were an inspiration to us all.

Grade nine students also staged The Execution, by Alden Nolan. The first time this skit is presented, the Jury Foreman rambles through the dialogue of the play; however, there are no actors. The second time around, the actors perform a frantic pantomime of the play. Finally, the actors combine words and action and come up

with a real production. Mr. Sheldon H. Clark directed the trilogy.

Three grade ten students performed in **Mr. Snapshot**, which was written and directed by Mr. Paul D. Illidge. In this sketch the audience lived through a relatively normal day for a relatively odd character — that is, Mr. Snapshot.

The evening continued with a special appearance by the Firth House Singers, under the direction of Mr. Illidge. They sang "California Dreamin" and "Proud Mary." As always, the singers did a splendid job, and everyone enjoyed the performance.

Finally, the moment arrived. Everyone knew that this was the play which Pickering College would enter in the Independent Schools' Drama Festival on Saturday, April 30th. The curtain opened and Cowboys #2 by Sam Shepherd, began. Cowboys #2 showed how two actors could face reality on the stage, but not in real life. Under the direction of Mr. John Lockyer, the cast put on a superb performance. At the close of the play, well-wishers congratulated the actors and

told them to ''break a leg'' that Saturday night.

Pickering's Spring Festival of Plays was a complete success. The performers enjoyed themselves as much as the audience did, if not more. And just think — in three or four years, the younger actors could be participating in the Independent Schools' Drama Festival.

Then the day finally arrived; The Independent Schools' Drama Festival.

If one were to ask a group of people when the 1977 Independent Schools' Drama Festival began, most of them would say, "April 30th at 7 p.m." Actually, it began approximately five weeks ago, when students from four Independent schools decided that they were going to try out for a part in their respective plays. and if they made it, would work at their role until it became a part of themselves. This is what dramatics is all about taking a particular role by the horns and working with it until the actor feels that his character is a part of himself. Likewise, the Independent Schools' Drama Festival takes these characters by the



horns and molds them to fit into a certain place in their respective plays. If this is successful, the result can be an absolutely wonderful performance.

As for myself, the Drama Festival began at 3:30 p.m. on April 30th when I was invited to hear Mr. Maynard Robinson conduct a make-up workshop for all of the actors. I was amazed to see how theatrical make-up is used. He created special types of beards and noses, and showed us how to create facial wrinkles and how to take a face mold. Did you know that, by adding just a touch of highlighter or shadow, an actor's face can age thirty years? Fascinating!

After the workshop and supper, it was time for the Drama Festival to begin. Once our Headmaster Harry M. Beer had welcomed everyone to Pickering College, the Festival commenced.

The first play of the evening was In The Cathedral, by Peter Weintrager, which was performed by Crescent School. This play deals with a man from the country who wishes to enter the Law. However, the guard to the door leading to the Law cannot let him into the Law. The man from the country pleads with the Guard, but still cannot gain access to the Law. After many days pass, the Guard closes the door to the Law permanently. As the Guard is about to give the message of salvation to the man, the man dies, i.e. curtain closed and the play was over.

The second presentation of the evening was offered by Appleby College. Eros At Breakfast, by Robertson Davies, is a play which demonstrates what goes on inside the body of Mr. P. S., a normal, healthy 18 year old man. He is in love with Thora, and the different parts of his body must make sure that Mr. P. S. is making a wise decision. His inner organs, common sense and heart feel that Thora is a good influence on him. Mr. P. S.'s liver, Hepax, also agrees with this, stating: "Love may not make the world go 'round, but it is certainly great for the liver!" However, Aristophontes, Mr. P. S.'s brain and in-

tellect, is against this concept. He feels that education should come first, then marriage, and then children. The other parts of the body take care of Aristophontes' attitude by getting him drunk so that he cannot properly carry out his duties. And so Mr. P. S. lives happily ever after.

The third production of the evening, We're Due In Eastbourne In Ten Minutes, by N. F. Simpson, was staged by St. Andrew's College. This play is a farce about two supposedly friendly couples who get together for a quiet evening. Although it is possible that a couple could have a box of manure as a living room centrepiece, or that they would chop nuts in the hinge of an electric mixer, or that their "decorated" friend might arrive at their home every night to sit on top of their china cabinet and watch television through binoculars, it is certainly not likely. That is what makes this play a farce: "A play marked by broadly satirical comedy and improbable plot" (Mirriam-





Webster Dictionary).

The final play presented for the Drama Festival was performed by Pickering College. Cowboy's #2, by Sam Shepherd, is the story of two actors, Stu and Chet, who can face reality while playing their roles as cowboys. They fight off Indians and help each other out. They are a team on stage. However, in real life, Chet cannot face reality. When Stu dies Chet cannot accept it and continues to talk to Stu as if he were alive. But Chet is all alone; the curtain closes.

The plays were over, and it was time for the Adjudicator to announce the winners of the evening's awards. Marie Hopps, internationally known actress and director, was the Adjudicator at the Drama Festival. I discovered (through a personal interview which Miss Hopps was kind enough to grant me after the Adjudication) that Miss Hopps has been constantly active in the theatre for most of her lifetime. She first studied music and dance with Max Reinhardt in Berlin.









Since then, she has worked in television and films in England; she has worked in France and has directed the play **Of**Little **Men**, which was written by her husband, George Ghent; she has directed a series of three-act plays; and she has adjudicated at Lakefield twice. Not only is Miss Hopps a very talented woman, but she is a perfectly charming lady. I was honoured to be given the opportunity of interviewing her.

As the Adjudication commenced, Miss Hopps began by saying that awards are not everything, and that participating in drama and the communication and working together that goes with it are most important. The manner in which she spoke had a calming effect on the high-strung audience. She gave critiques about the plays and was totally honest and objective in her judgments. Much of her constructive criticism could be taken and used to improve a school's presentation for the upcoming year.

Finally the moment arrived - the



awards. The first award of the evening was the Crescent Plaque, presented for best supporting role. Appleby's Edward Dickins, who played Chremes in **Eros at Breakfast**, did a very good job on stage, and he is to be congratulated for a fine performance.

Next Miss Hopps presented the Harry M. Beer Plaque for best acting. For the first time in the three years of the Drama Festival, the award went to two fine actors: Brian Meharg and Heward Lee for their superb performances at Stu and Chet in Pickering College's play, Cowboys #2.

And now, the award was to be presented — the Donald Davis Cup, for best production. Miss Hopps was perfectly at ease as she talked freely about the winner of the Cup, but she did not mention his name for a while. And then, as the audience sat at the edge of their seats, the winner was announced — John Lockyer. When we heard his name, we literally jumped for joy! What a fantastic award

for such a fantastic director to receive! This was a magnificent night for Pickering.

After the excitement had died down a bit, friends of the cast members were invited to have coffee and doughnuts in the dining hall. It was here that the cast members of **Cowboys** #2 presented Mr. Lockyer with a gift — a beautiful pewter mug with the Pickering College crest, and under it, the title **Cowboys** #2, engraved on its side.

And so ended the Drama events of the 1976-1977 school year at Pickering. All were well done; all were thoroughly enjoyed. Hopefully, next year's Drama events will be just as good — if not better — than this year's.

- David Fritz

Left to Right: John Lockyer and Craig Kamcke the founder of the Independent School Drama Festival.

Left to Right: Heward Lee, Marie Hopps, Mr. Beer, Brian Meharg.











# PICKERING COLLEGE ASSOCIATION

All those associated with Pickering College were saddened by the death of former Headmaster Joseph McCulley on February 9th of this year. Our Memorial Service for him was held on March 6th. The Meeting provided a fine opportunity for Pickering people to come together to honour a great friend and headmaster. At the suggestion of many Old Boys there has been established the Joseph McCulley Memorial Scholarship, contributions to which may be made by getting in touch with the Headmaster.

There was a good turnout of young and active Old Boys to play the school teams in Hockey and Basketball on February 26th. Unfortunately, they were not young and active enough, for they were defeated by the current bearers of the Blue and Silver. In Hockey, the students vanquished the Old Boys by a score of 7 to 3 and in Basketball the school team also won by the close score of 49 to 48. Both these student victories represented the defeat of the Old Boys for the second year in a row.

As always, the Old Boys' picnic on Sunday afternoon June 12th was one of the happiest gatherings of the school year. This Spring reunion now has its own traditions, the pony ride, the races, the hayride to the barn and the picnic supper overlooking Memorial Field. This year the latter was enhanced by hot dogs barbecued on the spot! Once again this annual gathering was thoroughly enjoyed by Old Boys and their families.

The present Executive of the Pickering College Association is made up of the following members: Honorary President, John Brownlee; President, Charles M. Beer; Vice-President, Fred Leitch; Secretary-Treasurer, Douglas Clark. Committee: Tony Allen, Al Jewell, Dick Lee, Ed Richardson, Allen Shully, Roger Veale.









### WINTER TERM

After a much-needed vacation, Pickering College students returned to the hilltop on January 6, 1977. Mr. Beer welcomed us back during the first Meeting for Worship. Then the students in grades nine through thirteen nominated candidates for the School Committee, and later we chose five of these candidates to represent the student body at Pickering.

The School Committee is an organization of nine students (the five elected above plus four chairmen from the







Corridor Committees) who plan, with the staff, activities for the students. Although the second term was not packed with extracurricular activities, the **one** that the Committee did plan was probably the best thing that happened to grades eleven through thirteen.

On February 19, Pickering College senior students were invited to Alma College, a girls' school in St. Thomas, Ontario, for an afternoon of sports and an evening dance.

Pickering students arrived at Alma at

2:30 in the afternoon and were immediately welcomed by cheerleaders who sang the Alma Cheer. Then the men changed into gym shorts and T-shirts for an afternoon of basketball and volleyball. There was time for a quick dip in the pool later in the day. After the games were finished it was time for supper.

The evening continued with a dance in Alma's gym. After three or four dances, many new acquaintances had been made. By the end of the evening, many guys and girls had become close friends. When

the buses left Alma, only one question could be heard throughout the bus: "When are we going to see them again?"

To call Pickering's social with Alma a success story is a great understatement. Both Alma and Pickering students should be thankful that they have a great Student Committee as well as a great staff. At any rate, students from both schools seemed to want to get together at a later date to pick up where they left off.

School began, and everyone got back





into the pattern of school life. Our Meetings for Worship also resumed. During the first Sunday Meeting the Headmaster spoke on the topic "To You — The Challenge." He discussed how well the first term went. He showed the students how they could really increase their marks. He told them how they could improve corridor relationships. But it would take some work. That was "The Challenge"!

On January 16, Nancy Pocock discussed her involvement with the Quaker









Committee for Native concerns. Most students did not know much about the situation of the Canadian Indian until this lady came and spoke with us. We learned how the Indians' lifestyle is being altered by discrimination, pollution of the environment, and the exploitation of the animals they hunt for food. All of us were made aware of a situation which we had known very little about.

On January 23, two members of the School Committee discussed their views about their chosen topics. David Fidani





spoke about "Conversations", while Chris Smith discussed the topic of "Decisions". Both talks were interesting and had a message for all of us.

January's last Meeting for Worship dealt with a very important subject to all of us — university. Professor F. Centore, from the University of Waterloo, spoke to the students about, "The Nature of a Liberal Arts Education". He showed us the importance of having knowledge in every field of study. This talk benefitted the senior students, especially some of

whom will be entering university in the fall.

Heward Lee and Adam Shully, two other Committee members, opened the February meetings. Heward discussed the importance of "Responsibilities." Adam discussed a question which many a Pickering Student has asked: "What Does Pickering College Hold for You?" The next week, Jim Rogers spoke about good sportsmanship, while Jerry Rau discussed "The Happy Life" at Pickering. All Committee members did a superb job in

conveying their messages to the school.

On February 27, Dr. J. K. Reynolds, Deputy Minister of Natural Resources for the Province of Ontario, presented a slide presentation. Students were really able to see just how beautiful the Canadian wilderness is. During the coffee session following the presentation, Dr. Reynolds was very helpful in answering our questions about the environment and how we can help to preserve it.

The Winter Term Meetings ended with a memorial service on March 6 honouring



Joseph McCulley, Headmaster of Pickering College from 1927 to 1947.

Finally, it was time for exams. An unusual hush fell over life on the corridors as everyone began to work earnestly and "book it" for a solid week. Almost every day the dreaded bell summoned each of us to the Meeting Room to write a paper. Those gruelling two-hour exercises challenged all. But the rewards for this work were great! After a week of tense study and hard work, all departed for an 18 day vacation.



# A VERY SPECIAL EVENT

Alvin H. Jewell's art exhibit at the York Fine Art Gallery in Snowball, Ontario on Thursday, May 5th, 1977 was a highlight of our year.

Mary Gilbert, Proprietress of the Gallery, has been instrumental in promoting the fine arts in the Region of York by holding shows for local Canadian artists. She came to know Al Jewell's work after visiting Pickering College and asked him if he would like to exhibit his oils and water-colours at her Gallery.

















A great deal of time was spent preparing new canvases and selecting earlier ones for re-framing for exhibition to the general public. His penchant for organization and detail was given full rein as was his creative artistic talent. He recreated scenes from his visits to Ireland and Mexico as well as more familiar Canadian landscapes. He introduced into the show a few pieces of pottery of his own design, thereby demonstrating the versatility of his interests and skills. In his thorough way, with some practical help from Mrs. John "Pat" Tribou and Charles F. Boyd, he was able to bring together approximately sixty paintings. They were carefully displayed in the Gallery showroom halls at Snowball Enterprises.

The watercolours are characterized by

the delicate touch. His soft approach to colour and texture captures a still life, horses in suspended motion, a tuft of flowers or a winter scene. Understatement characterizes these works.

Mr. Jewell's oil paintings dominated the show by their number and variety. The gray-blue skies, pine and birch forests, and snow in myriad guises attracted viewers to his canvasses. A seascape showing salt-spray against Irish rocks is juxtaposed against a painting of "Spring Thaw" in Ontario.

What impresses one about Al Jewell's paintings is the fact that he works not only in different media, but includes a variety of subjects, buildings, people, sea and landscapes, horses, floral arrangements and still lifes.

The test of an artist's work is his ability

to inspire others. Light, texture, the point of focus, the amount of detail, the emotional appeal and the ability to touch the universal, are aspects of what one sees in his paintings.

Al Jewell's show, far from being a curious adventure into the competitive art business, revealed to a new public an organized, disciplined and creative person, reaching out to the land and people he knows and loves.

Thursday, May 5th was not just "another opening to another show," but was an event marking a milestone achievement in the life of a sensitive and gracious human being.

Sheldon H. Clark, Assistant Headmaster.







## **CORRIDOR LIFE**

Lower North Corridor had its ups and

Lower North Corridor had its ups and downs at the beginning of the year as most Corridors have. It consists mainly of Grade Nine students many of whom were "Preps" last year.

The Corridor Masters, Mr. McKenny and Mr. Lockyer have not had an easy job since many of these students were away from home for the first time in their lives. However, the students of Lower North have pulled together as the year has progressed. Many good friendyear has progressed. Many good friend-









ships were begun this year which will probably continue in following years at P.C.

A number of parties were held this year. There was a cook-out, a submarine party, a Christmas party at Mr. Lockyer's house and a Kentucky Fried Chicken party in Mr. McKenney's apartment. This latter was a gala occasion if you can imagine twenty-two students and two masters wrestling over three barrels of chicken in one room of a residence apartment!

This year's Upper North Corridor consisted of about twenty "high-spirited" young men. This Corridor prided itself in having excellent Corridor parties — one of the things the inhabitants of Upper North are good at.

The Upper North Corridor Masters were Mr. Illidge and Mr. Menard. They had a lot to do with keeping the spirit of the Corridor high.

This Corridor was classified as being one of the liveliest at the beginning of the year. Proctors have said they'd rather have been asked to keep ice in the tropics than certain Upper North inhabitants in



their rooms. However, when two Seniors were placed in the midst of this Corridor, the students energies were somewhat mellowed.

Basically, this Corridor has had a good year. Life here has been challenging and interesting. Its members would like to express particular thanks to Mr. Illidge for his valuable assistance this year.

Upper Centre is one of the smaller Corridors, consisting of only fifteen people. What this Corridor lacks in size, however, it makes up in enthusiasm and cooperation. The general tone of the Corridor is low key and privacy during study period is never a problem. This comes from a basic respect among its members for each other's privacy.

The Corridor Master for Upper Centre is Mr. Boyd. His long experience with Pickering students has enabled him to understand their basic wants, needs, and feelings.

The Corridor committee has organized a number of parties. These included a trip to the Ponderosa Steak House, and a Submarine Party.

The small size of this Corridor combined with the firm friendships developed here have made for a very successful year.

Upper South is one of the more diverse Corridors. It has Peter King, who is the current record-holder for being late for bed; Steve Casey who Derek Benness, the Corridor Committee Chairman, describes as an "all-nighter;" Doug Payne, who could give you the exact barometric pressure at any given instant; and Bill Davies, who'd wrestle anyone that consented.

Mr. Barrett is the Corridor Master for this collection of oddities — no easy job for anyone. On many evenings you can find him in his apartment giving advice to a student over a cup of coffee or just having a rap session with half the Corridor. Even the nocturnal members of the Corridor are subdued when he's on duty.

The students of Upper South have succeeded in cooperating well with each other to have a good year.

Lower South and Centre Corridor con-

sists mainly of Senior students. There are people from Bermuda, Nigeria, the States, and Brazil.

The Corridor Master is Mr. Beer. Having been a student at Pickering, he understands the complexities of living in such close proximity for such a long time. He stresses the need for respect and co-operation among students.

Our Corridor parties have consisted of a hockey game, a game of broom ball, and a baseball game. These were followed up by submarines, Kentucky Fried Chicken, and barbecued steaks respectively.

On the whole Lower South and Centre has had a very good year. Many of its students are graduating this year. Most

LOWER NORTH, ABOVE, Left to Right, BACK ROW: Peter Gibson, Tim Kimber, Nicky Troller, Keith McDaid, Tony Fealdman, Mike Casey, Bert Robson, Danny Velasco, Ward Legrow, Jeffrey Grossman, David Smith. MIDDLE ROW: Jim Matthews, Jim Warren, Mike Trusler, Scott Taylor, John Brdar, Sam Levinter, Blake Malcolm, Yuri Lightbourne, David Mowbray, Harland Williams, Brahma Prasad, Derek MacMillan. FRONT ROW: Mr. McKenney, Ray Botelho, Tom Rawlinson, Mike Shear, Jeffrey Zimmerman, Mr. Lockyer.





of the others plan on returning for their Grade Thirteen.

This past year life has been very interesting in the Basement Corridor. It is quite different from most other corridors. It consists of Grade Thirteen students, twelve of whom live in the basement and four in the Gate House. The two Firth House tutors are also part of the Basement Corridor.

It was very easy for the members of the Basement to adjust to each other this year because there weren't many new faces. The new boys who did join the Basement fitted in very well. Mr. Zegarchuk and Mr. Flusche, the Masters in charge of helping the Basement, rounded out the Corridor very well. These two Masters have helped the Corridor greatly with their wise words during lively weeks and their understanding during tough weeks.

When the students of the Basement are not hard at work trying to fulfill their obligations for class the next day or working at that one weak subject, they can be found partaking in many other



breathtaking activities. Those activities include trying to think up that one practical joke that hasn't been done for a long time, like putting an old toilet in some indecorous place, or where to hide the four pillars. Other favorite activities include booing when the Montreal Canadians beat the Toronto Maple Leafs (except for that one cheer from Jerry Rau), trying to decide what type of food to order, or just relaxing after a hard day's work.

Despite the different ideas and nationalities the Basement has been a good place to live this year. Everyone seemed to join together as a unit to make life as enjoyable as possible for one another.

The first few days were very busy for Firth House students. A lot of old friendships were rekindled and many new friendships were begun.

One of the first tasks of the teachers was to organize the students into soccer teams. Mr. Leightell was the coach of the Prep "A" team while Dave O'Donell, a Firth House tutor, took charge of the "B" team. Both teams did fairly well

and skills were developed that would later be useful for students playing on Rogers House teams.

One of the most enjoyed activities the students took part in was on Pickering College Day. The students had a choice of visiting the Science Centre, C.N. Tower, or the Metro Zoo.

As the Christmas season approached they planned a Christmas Party. Gifts were exchanged at this event and the close of a fairly successful first term was celebrated.

After their Christmas Break, the main sport they were involved in was hockey. This was enjoyed with vigor equal to that of soccer.

Roger McMechan, a Grade Thirteen student, began helping out in Firth House as a tutor. His help was greatly appreciated by the students and teachers alike.

As the weather warmed up, the hockey season came to a close. Intramurals then continued until the Spring Break. As of the end of their second term, the order from highest to lowest in terms of points was Gold, Silver, Red, then Blue.

The Firth House literary talents were displayed in the last issue that term of our school newsletter, **The Quaker Cracker**. They did a good job and were to continue to have a voice in successive issues.

After the holidays the corridors were buzzing with people's tales of their trips to Florida, Bermuda, California and other places all over the world. Being on the last leg of their academic year, it was hard for them to settle back into their work.

Another few weeks of Intramurals took place. Later, they were organized into

UPPER NORTH, ABOVE LEFT, Left to Right, BACK ROW: Stacey Martin, Edward Lau, Bill Francis, Harry Albright, Wilson Leung, Mark Lai. CENTRE ROW: Mike Jones, Dave Noble, Mark Fimio, Graham Beaton, Darcy McCabe, Andrew Tognonato, Alejandro Velasco, Rob Lanier. FRONT ROW: Philip Hollinsed, Mr. Illidge, Robert Guy, Edmond Shum, Jeffrey Northrop, Mr. Clark, Mark Davidson.

UPPER CENTRE, ABOVE, Left to Right, BACK ROW: Michael Butterfield, John Seaton, John Johnston, David Davies, CENTRE ROW: Allen Zee, Jaime Keller, Chris Casey, Barton Wong, Antonio Lasser, Bill Jones. FRONT ROW: Kent Simmons, Mr. J. F. Leightell, Stephen Cooper, Graham Ross, Mr. C. F. Boyd, Craig Morrison.







UPPER SOUTH, TOP, Left to Right, BACK ROW: Ian Coerbell, Dave Hamann, Steve Casey, Bill Davies, Doug Payne. MIDDLE ROW: Peter King, Greg Brokmeier, Bill Waddell, Paul Sung, David Dukelow, Richard Somerville, Nalton Brangman. BOTTOM ROW: Randy Vaucrosson, Mr. Leightell, Derek Benness, Larry Hoare, Mr. Barrett, Rick Knight.

LOWER SOUTH AND CENTRE, ABOVE, Left to Right, BACK ROW: John Buckley, Mark Owen, Scott Williamson, Roderick Simons, Philippe Marchand, Ouemonde Brangman. SECOND ROW: David Smoke, Mark Kuper, Randy Dickinson, Adam Shully, Barry Bircumshaw, Heward Lee, Jim Begg, Anthony Jackson, Robert Mirsky. THIRD ROW: Bill Winger, Dele Oshodi, David Fritz, John Reynolds, Iqbal Hasnoo, Robert Cameron, Scott McDonald. FRONT ROW: Jake Spring, Brian Meharg, Mike Gurnsey, Tom Stone, Mr. Beer, Chris Jeffreys.

BASEMENT, ABOVE RIGHT, Left to Right, BACK ROW: Stellan Shum, Michael Wong, David Fidani, Ashvin Akal, Khalid Ba-Mkhalif. THIRD ROW: Stephen Cadien, Roland Lai, Jamal Al-Hooty, John Goodwin, Jerome Rau, Steven Blondy, David O'Donnell, Murvi Dennis. SECOND ROW: Nico Schuhle, Roger McChan, Al Newman, James Rogers, Chris Smith. FRONT ROW: Mr. Zegarchuk, Mr. Flusche.

FIRTH HOUSE GRADE 8, CENTRE RIGHT, Left to Right, BACK ROW: Gordon Adams, Paul Guilo, Joerg Reidegeld, Jamie Hodgson, David Robson, James Tatem, David Margetts, David Smith, Jackie Flannery, Chris Sartor. FRONT ROW: Bill Leeming, D. C. Pollock, John James, Gregory Da Prato, Alex Orphanou, Ted LeHockey, A. H. Jewell, Dana Barkin, Andrew Freeman.

FIRTH HOUSE GRADES 6 & 7, BOTTOM, Left to Right, BACK ROW: Rod Halpert, Anthony Maresch, Todd Rainforth, Doug Thomas, Bart Bedford, Andrew Sanderson, Jason Silva, Stuart Wright. MIDDLE ROW: Andrew Vaucrosson, Daryl Rainey, Richard Hayden, Chris Gardner, Jamie Zavitz, Glen Rebelein, Paul MacPherson. FRONT ROW: Matthew Bradden, Dean Pankhurst, Mr. J. MacRae, Don Hicks, Jay Rose, Fred Wasielewski, A. H. Jewell, Robert Matthews, Brian Sauve.

softball teams.

At the close of softball season came the Firth House Corridor Party. They played a game of capture the flag with the help of Rod Simons and Dave Fritz, two senior students who helped out with the supervision of students and other things for the year. Afterward they roasted







hotdogs. Although at the end of the party it poured, they had a good time nonetheless.

The Firth House Singers, under the direction of Mr. Illidge, made a few command performances for the school this year. One performance which they'd given on our Visitors' Day was particularly well enjoyed. Also during the Festival of Plays, Casey at the Bat was performed by Grades Six and Seven. Grade Eight did Happy Days.

- James Rogers - Ted LeHockey - John Reynolds





The spring term was a very active one this year. The sports offered were Tennis, Baseball and Track and Field. As well, there was the Garden-Club.

The tennis players had a good year getting in much practice. Before each session, they ran two miles. Then, they played tennis for almost an hour. The First Tennis team, coached by Mr. Leightell and Roger McMechan, played in several tournaments.

The baseball season was initiated with

## **SPRING SPORTS**











a visit by the "Governor-General." The faculty team met the student team at this opening game. For the first time in recent memory, the faculty team went down to defeat. According to the official statistician, this victory for the students meant that in this 134th version of the opening of the baseball season, they have won 67 times.

After this spectacular opening, the student baseball enthusiasts were divided into four teams to play each other. The first team, led by Bill Winger, won four of their games. The second team under captain Dave Dukelow won five games. The third team with Al Newman as captain won only two games. The fourth team









with Chris Smith as captain won two games as well. Mr. MacRae was the faculty coach of this league.

Under Mr. Bradd Barrett, the Gardening Club was active in making the grounds of Pickering College more beautiful. With the help of the groundsmen, Mr. Barrett and the Gardening Club managed two complete displays of flowers. The first, of perennial flowers that bloom in late spring, reminded all of us that summer was on the way. In its colour and attractiveness this work of the Gardening Club was greatly admired and appreciated. Not to be outdone by the first round of flowers, for Sports Day the gardens took on a new look with summer annual plants.

By this work under Mr. Barrett's talented direction, the Gardening Club made Pickering College a nicer place to live.

Track and Field had a very busy term. The term started off early with conditioning practice. The team had its first meet at St. Andrew's College. The meet involved S.A.C., St. George's and Pickering. The next meet was the running of the Quaker Relays on May 14. Our school did well winning the C.R. Blackstock race in record time. Oshodi, Morrison, Matthews and King comprised the winning team. Next, the team went to the G.B.S.S.A. zone meet at Bradford on May 18. At this meet, Craig Morrison set two records in the 100 and 200 meters to

qualify with Oshodi, Rogers and Gurnsey for the G.B.S.S.A. meet in Parry Sound. That meet was held on May 25. In this meet, Morrison established a school record in the 100 meters and a G.B.S.S.A. record in the 200 meters.

Finally, Sports Day was held on May 28th. After several hours of very active participation, it was announced that the Gold team had won the Intramural Competition Panel. It was a very good day on which to end a very good term.

-W.L.R.W.

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SENIOR -	Hurdles:	
· · · · · · · · · · · · · · · · · · ·	1. Cameron 2. Reynolds 3, Al-Hooty 4. Marchand	12.8
· · · · · · · · · · · · · · · · · · ·	1. Shully 2. Schuhle 3. Smoke 4. Jeffreys	13.1
100:	Baker 2, Owen 3. Spring     Baker 2, Owen 3. Spring     Baker 2. Morrison 3. Rogers 4. Shully	14.5 11.1
100.	1. Spring 2. Begg 3. McMechan 4. Dennis	12.2
	1. Cameron 2. Kuper 3. Winger	12.6
1 minus	1. Owen 2 Meharg 3. Lee 4. Ba-Mkhalif	12.7
	1. Casey 2. Goodwin 3. Al-Hooty	13.1
	1. Wong, M. 2. Lai, M. 3. Rau 4. Reynolds	13.6
200	1. Morrison 2. Rogers 3. Shully 4. Dennis	24.3
	. Spring 2. McMechan 3. Begg 4. Lee	25.6
	1. Kuper 2. Winger 3. Meharg 4. Al-Hooty	28.5
	1. Goodwin 2. Ba-Mkhalif 3. Wong 4. Reynolds	28.5
	1. Lai 2. Marchand 3. Rau 4. Fritz	29.7
400	1. Morrison 2. Buckley 3. McMechan 4. Mirsky	57.1
800:	1. Gurnsey 2. Blondy 3. Buckley 4. Cameron	2:16.3 4:45.9
1500: 3000.	1. Gurnsey 2. Jeffreys 3. Akal 4. Buckley 1. Gurnsey 2. Smoke 3. Shum 4. Blandy	10:52.0
Relays:	1. Red 2. Blue 3. Gold	49.8
Long	1. Rogers 2. Dickinson 3. Cadien 4. Brangman N	6.02
	1. Dickinson 2. Rogers a. Brangman, N. 4. McMechan	12.16
High:	1. Rogers 2: Dennis 3. Cadien 4. Gurnsey	1.7
Shot	1. Dickinson 2. Dennis 3. Simmons 4. Owen	13.77
Discus	1. Winger 2. Jeffreys 3. Kuper 4. Cadien	24.84
Javelin	1. Begg 2. Fidani 3. Dennis 4. Lee	35.82
INTERME	DIATE — Hurdles:	10.0
A STATE OF THE STA	L Oshodi 2. Fimio	12.6
The state of the s	1. Sung 2. Hamman 3. Davies 1. King 2. Fimio 3. Brangman, R. 4. Brangman, O.	15,0 <sub>8</sub> 12.1
	1. Casey 2. Waite 3. Hoare 4. Beaton	13.0
	1. Neary 2. Ross 3. Vaucrosson 4. Benness	13.3
The second second	1. Carbell 2. Hollinsed 3. Hamman 4. Albright	13.8
The state of the s	1. Northrop 2. Sung 3. Shear 4. Johnston	13.8
	1. Payrie 2. Wong 3. Davies, D. 4. Seaton	14.7
200	1 Oshodi 2. King 3. Sommerville 4. Jones	25.6
The state of the s	1. Casey 2. Cooper 3. Benness 4. Davies	27.3
	1. Hoare 2. Vaucrosson 3. Albright 4. Zee	27.7
	1. Beaton 2. Hollinsed 3. Coerbell 4. Williamson	28.6
400:	1. Brangman, O. 2. Brangman, R. 3. Cooper 4. Payne	61.6
800: 1500:	1. Waddell 2. Brangman, O. 3. Brangman, R. 4. Noble 1. Waddell 2. Noble 3. Butterfield 4. Waite	2:23:0 5:08.1
3000:	1. Waddell 2. Butterfield 3. Sommerville 4. Noble	3.08.1 -2-11:07.1
	1. Gold 2. Blue 3. Silver 4. Red	51.2
Long:	1. Casey 2. Noble 3. Cooper 4. Jones	4.96
Triple:	1. King 2. Butterfield 3. Coerbell 4. Sung	10.31
High:	1. Oshodi 2. Brangman, R. 3. Casey 4. Cooper	1.6
	1. King 2. Jones, B. 3. Shear 4. Hoare	10.37
Discus.	1. King 2. Noble 3. Brangman, O. 4. Brangman, R.	25.46
	1. Neary 2. Waddell 3. Ross 4. Velasco	27.05
	Shuttle Relay:	
	1. Blue 2. Gold 3. Silver 4. Red	41.4 12.7
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the state of the s	T. Nawinson Z. Dotenio J. Wallell	14.0
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		1. Guy 2. LeGrow 3. Trusler 4. Botelho		8.2	
		1. Warren 2. Velasco 3. Troller 4. Levinter		8.4	
		1. Lightbourne 2. Taylor 3. Keller 4. Casey		8.5 8.6	
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The third term was a very busy period of time at Pickering College. As soon as students returned from the March break, it was time to get used to the busy schedule which continuously kept them moving the entire ten weeks of the term.

The first "event" of the third term occurred on Sunday, April 10th, as the Meetings for Worship for the Spring Term began. Mr. Charles F. Boyd addressed the school, speaking on the subject of "Victory!" This included victories of all sorts — in sports, in academics, and in improving relationships with fellow students and staff members.

Other Sunday Meetings, led by Pickering staff, were also conducted throughout the term. Mr. Keith McLaren spoke on

## **SPRING TERM**









the topic "Gulf and Talents." During his talk, students were made aware that knowledge does not only come from books; by exploring one's interests, one is learning. Mr. John F. Leightell presented a humorous but thoughtful analysis on "The Challenge of Youth" in which he showed that money cannot buy happiness or success. Mr. Paul Flusche showed staff and students that they were stronger than they thought, since strength does not only come from exercising it is also from within. Mr. Jim Beer and Mr. Paul Illidge worked together to prepare our Meeting for Worship service on May 15th. Mr. Beer showed us the real meaning behind the Pickering song, "Jerusalem," and then Mr. Illidge showed us how "Jerusalem" and school life were so directly linked.

During the third term, the entire school was busy preparing for Pickering's Spring Festival of Plays, which took place on Wednesday, April 27. Dramatics is a big event at Pickering College, and this Festival is very important in two ways. First of all, it allows students in Grades Six through Ten to stage productions, and this encourages these students to continue in dramatic productions. Secondly,





it gave the performers in Cowboys #2, Pickering's entry in the 1977 Independent Schools' Drama Festival, a chance to act in front of a live audience before being judged on April 30th.

This year, the Independent Schools' Drama Festival was held at Pickering College for the first time since the Festival began in 1975. Marie Hopps judged the four plays which were staged by students from St. Andrew's College, Crescent School, and Appleby College, as well as from Pickering College. It was a very special and enjoyable evening for all.

While Pickering's actors were rehearsing their lines, our Track and Field participants were preparing themselves for the Quaker Relays which were to take place on Saturday, May 14th. This year the afternoon of May 14th was bright and sunny. Team upon team began to arrive. Mr. Al Jewell sat coolly in the shade, welcoming teams and signing them up for events.

The events finally began. The highlight of the afternoon for Pickering was the winning of the C. R. Blackstock junior hurdle sprint. Dele Oshodi started off and then passed the baton to Craig Morrison. Morrison came along the back stretch

and handed the baton to Jim Matthews, and Matthews then handed the baton to Peter King, who made a dazzling finish.

The day Grifted to a close, with the runners, officials, and spectators happy although exhausted. But for some, the day was not quite over. For them, this perfect day would be topped off by another perfect event — a visit from the Alma College girls.

The girls had arrived during the last few races of the Relays, and had changed clothes for a game of softball. During this time, students from both schools got reacquainted and began informal chats. The dinner hour soon arrived, and what a dinner it was! A sumptuous buffet, featuring a side of beef, all types of salads, and all kinds of desserts were spread over a series of tables. The dance began at seven o'clock and ended around nine-thirty. Long "good-byes" followed afterward. The entire day was a success.

Pickering's busy schedule continued as the final planning got under way for Sports Day, Saturday, May 28. At the beginning of Sports Day each team had the chance of winning the Intramural race of the 1976-77 school year. Would the winners be the members of the Red Team, the Blue Team, the Silver Team, or the Gold Team? Parents and friends of students sat tensely as they watched the afternoon progress. At the end of the day, the Gold Team had won the race, making several fantastic finishes in the final relay races of the afternoon. The day came to a close as visitors and teachers gathered in the Dining Hall for tea and cake.

The next day, another big event was to take place — the Closing Meeting for Worship for the 1976-77 school year. Members of the graduating were asked to sit on the left side of the Meeting Room towards the front. Sheldon H. Clark began the Meeting by reading "The Promise of the Athenian Youth." Next, Mr. Douglas C. Pollock, and old boy and master, read "A Message to the Graduating Class." There was a brief pause of silence and meditation. Then the entire school recited the Lord's Prayer in unison. An offering for the poor was taken up. and then Mr. Jim Beer, also an old boy and a master, read another message to the graduating class.

It was now time for the Headmaster to address the school. His topic for the evening was "Our Meeting Room." In his talk, he discussed all of the purposes





Pickering's Meeting Room serves: as a place for worship, a place for student dances, student elections, and stage productions. He also discussed the paintings of Canada's ten provinces, and the simple beauty of our Meeting Room.

The service continued with the singing of the school hymn, "Jerusalem," and ended with the reading of a poem by Bayne Cummer, a student at Pickering College from 1927 until 1929.

After the rest of the students were dismissed from the Meeting Room the members of the Graduating Class were asked to stay behind and vote for their choice for the Garrett Cane. Afterwards, the Headmaster, the Graduating Class, and the Assistant Headmaster took a stroll around the Pickering College campus and talked about old times and experiences which they had had while at Pickering. It was a lovely evening.

The following Thursday — June 2nd — was probably Pickering's most awaited-for event — the Closing Dinner. This year's menu consisted of Prime Rib au Jus, peas and carrots, rolls and butter, garlic potatoes, fresh strawberry tarts with whipped cream, and coffee or tea. The members of the Graduating Class, as

tradition, waited for the school. After the meal was finished several guests of honour, including Richard Lee, Jud Purdy, William Babcock, and Allan Rogers, all men closely associated with Pickering College.

The first awards presented were the Colour Awards. These awards were presented to those students who made outstanding achievements in athletics. This year students received Colour Awards for their athletic efforts during the school year. The awards were presented by Mr. Don Menard, Director of Physical Education at Pickering College, and Mr. William Babcock, who was the judge of the Quaker Relays on May 14th.

Next, Mr. Richard Lee, old boy and former master at Pickering College, presented the Rogers Cane. This award is presented each year to the student in Grade Six, Seven, or Eight who most represents the goals and ideals of Pickering College. This year an overjoyed David Margetts won this cherished momento.

Next, Mr. Jud Purdy, a former master, presented the Widdrington Award. This award is presented to the student who has done the most for Pickering College outside of the daily routines of athletics

and academics. The winner of this year's Widdrington Award was David Fritz.

Finally, Allan Rogers, old boy and head of Pickering's Board of Management, presented the Garratt Cane. The Garratt Cane is presented each year to the member of the graduating class who, in the eyes of his fellow classmates, represents the ideal Pickering College student. This year, a well-deserving Jerry Rau received this cherished award. The festivities ended with the singing of "Auld Lang Syne."

and excitement. The reason for all of this commotion was that exemptions would be announced at 3:30 p.m. that day. The Headmaster announced where everyone was to go at 3:30, and he also made a long string of other announcements. But through all of the discussion and commotion, the last issue of The Ouaker Cracker was still able to be distributed to the school. This issue. which was called "Reflections" was very special in that over one-third of the student body wrote articles for this issue. It was also special in that the front and back covers were formally put together by Alliance Press Ltd. to make the issue a really special one.





Only a few people were fully exempted and able to leave school on June 3rd. However, school did not end here. On Saturday evening, June 4th, Pickering's Formal, or rather, Informal Dance, took place. Mr. Derek Zegarchuk provided music for the evening, and the School Committee coordinated the evening. Even students with girlfriends from Alma College could go to the dance, thanks to arrangements made by the Headmaster. The evening lasted until midnight. It was a lovely affair.

Yes — the Spring Term of 1977 at Pickering College was a busy time of the year — and there were still exams to take! But the satisfaction of accomplishment was reward enough. Add that to the ten-week summer break that followed, and it was obvious that all the hard work payed off. And so, until next year —!



# THE INTERMURAL PANEL AWARD GOLD TEAM

...to Struggle With Friendly Foes



Left to Right, Front: Rob Cameron, Allan Newman. Back: H. M. Beer, W. J. Babcock, D. J. Menard.

### WIDDRINGTON AWARD

...and Thy Neighbour as Thyself

...and the Second Mile...



Left to Right: David Fritz, H. M. Beer, Dr. J. Purdy.



Left to Right: A. D. Rogers, H. M. Beer, David Margetts, A. H. Jewell.

### ROGERS CANE FIRTH HOUSE

...One for all and all for One



Left to Right: H. M. Beer, Jerry Rau.

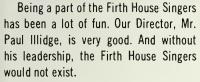
# GARRATT CANE AWARDED BY THE GRADUATING CLASS

...Thus in all these ways, we will transmit this city not only not less but greater, better and more beautiful than it was transmitted to us.









It is the assumption of some people that singing in front of the school is not only embarrassing but that it is also boring. This is totally untrue. When the Firth House Singers are performing, they are really having a good time. The Singers are full of joy and send a good feeling throughout their audience when they sing. All of us sing because we enjoy it.

I feel that the Firth House Singers are a very good group, and I feel sorry for those who have not yet joined us.

Rod Halpert.

#### Math Club

Mr. John Leightell is the organizer of the Math Club, which has been in existence for some fifty years. In its beginnings, it was called the "Root of Minus One Club." It then changed its approach from one of mathematics to one of science, and that is essentially what it was when Mr. Leightell became involved, about ten years back. Only three years ago did a branch of the Rooters Club, as it was now called, become interested in mathematics and develop the Math Club as we know it today.

On an average, about five people attended the meetings this year. The meetings took place every Tuesday night during the first term; but, due to the Brown Reading Programme, it did not meet at all during the second term. During the third term, Mr. Leightell has tried to hold meetings every other week.



He regards this as sufficient, since he feels that a club is a focal point and not the sole source of mathematical interest or creativity. But, he adds, because of a club, it is hoped that interest is generated for use at any other time.

A math club, in Mr. Leightell's opinion, is not a situation in which excellence is pursued, but merely a chance to get some enjoyment out of mathematics. He clarifies this point by stating: "the criterion for the success of a math club, and probably any other club, is whether or

FIRTH HOUSE SINGERS, TOP, Left to Right, BACK ROW: Chris Sartor, John James, Daryl Rainey, Jay Rose, Ted LeHockey, Andrew Vaucrosson, Gordon Adams, Paul MacPherson. MIDDLE ROW: Doug Thomas, Stuart Wright, David Margetts. FRONT ROW: Gregory Da Prato, Todd Rainforth, Bart Bedford, Mr. Paul Illidge, Jamie Zavitz, Jason Silva, Jamie Hodgson.

MATH CLUB, ABOVE, Left to Right, BACK ROW: J. F. Leightell, Sponsor, Barton Wong, Jeffrey Northrop, Steven Blondy, Allen Zee, Nico Schuhle. SEATED: David Fritz, Harry Albright.







not people enjoy attending the club, and I think they do; otherwise, they would not keep coming back."

Mr. Leightell definitely intends to hold the Math Club next year, because he is sure that there will always be students who enjoy Math for the sake of Math; and this, he feels, is the key idea: EN-JOYMENT.

- Harry Albright.

#### The Gardening Club

For the past two years, Mr. Bradd Barrett has been in charge of the Gardening Club. He says that there is no truth to the rumour that he is in charge because he is the most vegetable-like member of the staff.

The Gardening Club is responsible for the maintenance of all of the flower beds on school grounds. During the spring months the Club's members are kept very busy with their tasks of weeding, watering, fertilizing, and planting the flowers. Each fall they churn up the soil and plant new bulbs for the following spring. Although suggestions as to what they could be profitably planting are frequent, the gardeners stick to flowers and shrubs.

Mr. Barrett does seem to have some idea of what he is doing, because plants have been known to grow in our flower beds. Our weeds have all the benefits of high-quality fertilizer, frequent watering, and well-aerated soil. Actually, the flowers around the College do not spring up miraculously. Mr. Barrett is a professional landscaper and gardener during the summer, and between his know-how and the Club's manpower, the results have been very satisfactory.

The members of the Club do have a lot of fun. The Gardening Club is an active group in which the students learn a lot

about plant care. "The future looks bright," says Mr. Barrett. "We're growing all the time!"

- John Reynolds.

ROOTER'S CLUB, TOP LEFT, Left to Right: Scott Williamson, Robert Mirsky, David O'Donnell, Mr. Zegarchuk.

PHOTOGRAPHY CLUB, BELOW, Left to Right, BACK ROW: Ian Coerbell, Iqbal Hasnoo. CENTRE ROW: Chris Sartor, Mr. Boyd, John Reynolds. FRONT ROW: Greg Brokmeier, Gordon Adams.

COMPUTER SCIENCE CLUB, ABOVE, Back to Front, LEFT SIDE: Jamal Al-Hooty, Mr. J. F. Leightell, Barton Wong, Wilson Leung, Michael Jones. RIGHT SIDE: Nico Schuhle, Allen Zee, John Johnston, Stephen Cooper, Paul Sung.



SCHOOL COMMITTEE, ABOVE, Left to right, BACK ROW: Adam Shully, Heward Lee, Jerry Rau, Derek Benness, David Fidani. FRONT ROW: Chris Casey, Chris Smith, Brian Meharg, Mr. Beer, Jim Rogers SCHOOL COMMITTEE





















## THE VOYAGEUR VOLUME L, 1976-77

Published by the staff and students of Pickering College, Newmarket, Ontario.

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Ted LeHockey

#### **ACKNOWLEDGMENTS**

The staff of The Voyageur wishes to thank the many people whose contributions have made possible this anniversary year edition of the book:

Harry Beer, the Headmaster and Sheldon Clark, the Assistant Headmaster, for support and encouragement;

Alvin Jewell for his cover design and anniversary year logo;

Mrs. Beer for helping us to locate certain old photographs which have enhanced this volume;

Lu Taskey whose photographic work appears throughout many of these pages;

Charles Boyd whose photographs have increased the scope of our coverage:

Ron Perry who furnished many old pictures of the school and its personnel;

Mark Kuper whose photographs appear in the Spring sections of the book;

John Reynolds for his photographs of the farm;

The Stratford Festival for permission to use photographs of their productions;

Wayne "Joe" Sweet and the staff of National School Services, Winnipeg.

To these people and the many more who help to make **The Voya-geur** the fine magazine that it is, THANK YOU!

Published by Josten's/National School Services Ltd. Winnipeg, Manitoba, Canada











This fiftieth edition of The Voyageur marks the end of its first half-century of publication. Over those years, it has undergone a number of changes. In its earliest days, The Voyageur was a printed chronicle of the people at Pickering College. More recently, it has been a school yearbook that provided a formal photographic record of the people at Pickering. Lately, The Voyageur has been a school magazine that chronicles with print and a formal and informal photographic record of the people of Pickering in its articles.

Whatever its particular format has been, The Voyageur has continued to be both a mirror and a window of Pickering life. Through fifty years it has portrayed the people of Pickering to themselves and to the world beyond our school community. Each volume reflects the particular character and composition of the school in any one year and records the triumphs and the trials with which its members have met. Each volume is an expression of the "ideals and sacred things of the city" and is a measure of the success with which we have met in keeping to them. In its more than 5000 pages, The Voyageur has been a showcase of school life and copies of this magazine present images of Pickering throughout Canada and in the far corners of the globe.

In the coming anniversary year, work on the fifty-first edition of The Voyageur will begin. It is appropriate that the first issue in this new cycle will record the events that recall the re-opening of the school in 1927. Reminded in this way of the proud history and tradition of which this magazine is a part, its editors will have the opportunity to re-affirm the high purposes of the first editors and to initiate a second half-century of school journalism that seeks to "transmit this City not only not less, but greater, better and more beautiful" wherever the covers of a Voyageur are opened.

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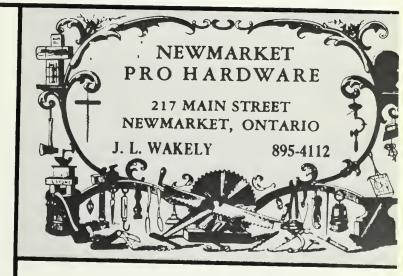
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